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# COMP1511 - Programming Fundamentals

— Term 1, 2019 - Lecture 14 —  
Stream B

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# What did we cover on Tuesday?

## Computer Memory

- Referencing and dereferencing

## Arguments in our main function

- How to read command line arguments

## Structs

- Packaging variables together

# What are we covering today?

## Professionalism

- What it means to be a programmer long term
- How to deal with insurmountable problems

## Structs

- More complex use of structs

# Recap - Pointers and Memory

## What is a pointer?

- It's a variable that stores the address of another variable of a specific type
- We call them pointers because knowing something's address allows you to "point" at it

## Why pointers?

- They allow us to pass around the address of a variable instead of the variable itself

# Using Pointers

## Pointers are like street addresses . . .

- We can create a pointer by declaring it with a \* (*like writing down a street address*)
- If we have a variable (*like a house*) and we want to know its address, we use &

```
int i = 100;  
// create a pointer called ip that points at  
// the location of i  
int *ip = &i;
```

# Using Pointers

If we want to look at the variable that a pointer “points at”

- We use the \* on a pointer to access the variable it points at
- Using the address analogy, this is like asking what’s inside the house at that address

```
int i = 100;
// create a pointer called ip that points at
// the location of i
int *ip = &i;
printf("The value of the variable at %p is %d", ip, *ip);
```

# What does it mean to be a programmer?

**Marc's four pillars of being a professional:**

1. Communication
2. Teamwork
3. Resilience
4. Technical Skills

# Communication

## Making sure everyone understands what you're doing

- Problem solving in teams involves shared understanding
- In order to solve human problems, we must understand what people need and how we can help them
- The more we communicate with computers the more risk we have of treating people like machines
- The ability to explain our code is important to keep us on track
- It's especially important to be able to explain your code to non-programmers



# Teamwork

## Code is very rarely created alone

- Teamwork involves sharing and compromise
- Can you work with other people's ideas?
- Can you follow someone else's style and structure?
- Can you adapt your structure so that other people can use it?
- Can you provide support to your teammates?
- Teams made of people who get along are usually more successful than teams made of very skilled individuals!

# Resilience

## Work is hard.

- We need to look after ourselves
- If a job is so hard you can only survive it for a year, it's not a good job
- We will sometimes be stuck in “impossible” situations
- Can you deliver your best work, even while knowing that it is not enough?
- Failure is inevitable, what counts is how you recover, not whether you fail

# Technical Skills

## How's your programming?

- Yes, this comes last in the list
- It's considered the easiest of the four to learn
- Still, we have the majority of COMP1511 to learn technical programming

# More about Resilience and Surviving

**You have an assignment due in 3 days**

- Success isn't about getting everything done
- It's about prioritising your effort so you don't have to do as much work!

**Priorities:**

- What gets you the most marks with the least amount of time?
- Code Style?
- Legal Play?

# Don't Panic!

## Surviving is about acting rationally in panicky situations

- Take a moment to assess where you're up to
- Figure out what your options are
- Break everything down into small bits
- Complete small pieces one at a time
- Aim for whatever gets you the highest marks

# In Practical Terms

## Get the most marks from your time

- Clear style, following the style guide
- Aim for legal play:
  - Blindly follow the “Valid Moves” diagram
  - Separate it into pieces that work individually
  - You can get more marks for 60% legal play than for “I tried for 100% and didn’t get anything running”
- Know how the marking and late penalties work

# Break Time

## Skills you'll want to learn . . .

1. Communication
2. Teamwork
3. Resilience
4. Technical Skills

# COMP1511 News

## Due Dates shift

- This week's lab has a delayed due date
- Wednesday next week, so you don't have to work on labs and the assignment at the same time

## Assignment Tournament

- Please stop labelling your assignments as if they're me or something official!
- Players made by subject staff will be obvious because they don't have a rank number



# COMP1511 News

## Assignment 1 Benchmarks

Marc has made 3 players that you can use to compete against:

- Illegal Marc doesn't always play legally
- Legal Marc always plays legally, but doesn't think about what to play
- Tactical Marc makes simple, but intelligent decisions

# COMP1511 News

## Help Sessions

Due to popular demand, there are now more help sessions!

- Monday 12-3pm (Tabla)
- Tuesday, Wednesday, Thursday 6-8pm (Bugle + Horn)
- Thursday 9-11am (Kora/Sitar)
- Friday 12-5pm (Viola + Cello)

# Recap - Structs

**A struct is a collection of variables held together under one name**

They're more specific than arrays, in that each element gets a variable name

```
struct student {  
    int studentID;  
    char name[64];  
    char tut_lab[16];  
    int assign1_mark;  
};
```

# Accessing Structs

We use a `.` to access member variables inside the struct

```
int main(void) {
    struct student student1;
    student1.name = "James";
    student1.studentID = 1234567;

    printf("Student: %s ID: %d", student1.name, student1.studentID);
}
```

# Accessing Structs through pointers

Remember that we can use `->` to dereference a pointer and access a member variable inside a struct

```
int main(void) {
    struct student student1;
    student1.name = "James";
    student1.studentID = 1234567;

    struct student *sPointer = &student1;
    printf("Student: %s ID: %d", sPointer->name, sPointer->studentID);
}
```

# Structs as Variables

## Structs can be treated as variables

- Yes, this means arrays of structs are possible
- It also means structs within structs are possible
- It also means structs can contain other structs

# Let's write some code

**A village is besieged by Orcs. Only one brave knight stands in their way!**

- A small game-like simulation
- We'll use structs to hold information about combatants
- Some of them are in a group, so we'll use a struct to store them
- We'll set up a loop so that they automatically fight each other

# Create Structs for Characters

Create some structs to allow us to represent the characters

```
struct fighter {
    char name[20];
    int strength;
    int health;
};

struct warband {
    char name[20];
    struct fighter grunts[NUM_GRUNTS];
};
```



# Set up our two teams (inside the main)

```
// Set up defender
struct fighter defender;
strcpy(defender.name, "Anduin Lothar");
defender.strength = 5;
defender.health = 5;

// Set up attackers
struct warband orcs;
strcpy(orcs.name, "Blackrock Orcs");
int i = 0;
while(i < NUM_GRUNTS) {
    strcpy(orcs.grunts[i].name, "Grunt");
    orcs.grunts[i].strength = 3;
    orcs.grunts[i].health = (rand() % 6) + 1;
    i++;
}
```

# Interesting Structs

## We're using structs now in interesting ways

- We're using a struct that contains an array of other structs!
- We're also using the same struct for two different entities
- Doing this allows us to access them in a consistent way
- Later on, we'll write a function that takes fighter structs as input and it won't matter whether it's our defender or attacker

# rand()

## A random number generator from C's Standard Library

- Calling rand() will return a number from a generated sequence
- While that sequence will appear random . . .
- The sequence will always be the same!
  
- srand() allows us to give a seed to our random number generator
- We can use "seed" values to select different sequences to use
- If we try to run different seeds every time, we'll get different sequences

# Seed the rand() with command line input

- We can take input from the command line that ran the program and use that as our seed value
- We're also using a Standard Library function to convert the input string into an integer

```
int main (int argc, char *argv[]) {  
    if (argc > 1) {  
        // if we received a command line argument,  
        // use that as our random seed  
        srand(atoi(argv[1]));  
    }  
}
```

# Let's use a function for a single attack

We pass pointers to structs in the function

This allows the function to make changes to our characters

```
int attack(struct fighter *attacker, struct fighter *target) {
    printf("%s attacks %s for %d damage.\n", attacker->name,
           target->name, attacker->strength);
    target->health -= attacker->strength;
    if (target->health <= 0) {
        // target has died
        printf("%s has died.\n", target->name);
        return 0;
    } else {
        return 1;
    }
}
```

# Passing references to functions

- We're passing references of structs to the attack function
- We do this by declaring that the function takes pointers as input (\*)
- And when we call the function, we provide the addresses (&) of the variables
- This allows the function to know where it can access our data (including the ability to change it)

# Now we loop through the fight

```
// Fight through the grunts, one at a time
int front = 0;
while (defender.health > 0 && front < NUM_GRUNTS) {
    if(attack(&defender, &orcs.grunts[front])) {
        // Orc didn't die, allow it to counterattack
        attack(&orcs.grunts[front], &defender);
    } else {
        // Orc at the front has died, move on to the next
        front++;
    }
}

// Who won?
if(defender.health > 0) {
    printf("%s is Victorious!\n", defender.name);
} else {
    printf("%s have overrun the village!\n", orcs.name);
}
```

# Streamlining our code

- We're running the attack function inside an if condition
- This means the attack function will run as normal, but we'll be using its output as our if condition



# What did we learn today

## Some ideas of what it's like to work as a professional

- Communication, Teamwork, Resilience, Technical Skills

## Structs as variables

- We've used structs as elements of an array
- We've used structs as members of another struct
- We're now seeing more complex code using libraries, functions, pointers and structs