# COMP1511 - Programming Fundamentals 

Term 1, 2019 - Lecture 9
Stream B

## What did we cover last week?

## Theory of a Computer

- Turing machines
- Processors (CPU) and Memory (RAM, Disks etc)


## Arrays

- Collections of variables


## Functions

- Separate code that we can run as part of our programs


## What are we covering today?

## More Arrays and Functions

- Putting Arrays in other Arrays
- Using multiple functions in a program
- Using a function from a standard library


## The first Assignment

- An explanation of the game Coco
- An explanation of what is expected in the assignment


## Recap of Arrays

## A collection of variables

- All elements of the array are the same type
- Declared using a fixed sized and type
- Elements are accessed via their index (an integer)

| Indexes | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| An Array | 63 | 88 | 43 | 55 | 67 |

## Arrays inside Arrays

An Array is a type of variable
An Array can contain any type of variable

- Arrays can be put inside other arrays!
- We call these multi-dimensional arrays
- Think of them as a grid, two or more dimensions



## Two Dimensional Arrays

## Arrays inside arrays

- Can be thought of like a grid
- The outer array contains arrays
- Each array is a column of the grid
- Addressed using a pair of integers like coordinates
- All inner arrays are of the same type

| Indexes | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 63 | 88 | 43 | 55 | 67 |
| 1 | 63 | 88 | 43 | 55 | 67 |
| 2 | 63 | 88 | 43 | 55 | 67 |

A 2D Array

## Two Dimensional Arrays in Code

```
int main (void) {
    // declare a 2D Array
    int grid[4][4] = {0};
    // assign a value
    myArray[1][3] = 3;
    // test a value
    if (myArray[2][0] < 1) {
        // print out a value
        printf("The bottom left square is: %d", myArray[0][3]);
    }
```


## Recap of Functions

## Code outside of our main that we can use (and reuse)

- Has a name that we use to call it
- Has an output type and input parameters
- Has a body of code that runs when it is called
- Uses return to exit and give back its output


## Functions in Code

```
// a function declaration
int add (int a, int b);
int main (void) {
    int firstNumber = 4;
    int secondNumber = 6;
    // use the function here
    int total = add(firstNumber, secondNumber);
    return 0;
}
// the function is defined here
int add (int a, int b) {
    return a + b;
}
```


## Why use functions?

## Why do we separate code into functions?

## Saves us from repeating code

- Instead of replicating code, we can write it once
- This also makes the code much easier to modify


## Easier to organise code

- Complex functionality can be hidden inside a function
- The flow of the program can be read easily with clear function names


## C Libraries

## We've already used stdio.h several times

- C has other standard libraries that we can make use of
- The simple C reference in the Weekly Tests has some information
- math.h is a useful library of common maths functions
- stdlib.h has some useful functions
- Look through the references (also available in many places online)
- Don't worry if you don't understand the functions yet, some of them have no context in the programming we're doing so far


## Using Libraries

```
// include some libraries
#include <math.h>
#include <stdlib.h>
#include <stdio.h>
int main (void) {
    int firstNumber = -4;
    int secondNumber = 6;
    // change a number to its absolute value
    firstNumber = abs(firstNumber);
    // calculate a square root
    int squareRoot = sqrt(firstnumber);
    printf("The final number is: %d", squareRoot);
    return 0;
}
```


## Let's work with 2D Arrays and Functions

## I would like to make a simple game called "The Tourist"

- The world is a square grid
- The tourist can move up, down, left or right
- Be able to print out the world, including the location of the tourist and where they've been
- The tourist likes seeing new things ...
- Score points for visiting unique places
- Lose points for revisiting old places


## Break it down!

## As usual, let's start simple and add features

- Make a square grid world
- Track the location of the tourist
- Be able to output what the world is


## Make the Square Grid World

```
#include <stdio.h>
#define WIDTH 8
#define HEIGHT 6
int main (void) {
    int grid[WIDTH][HEIGHT] = {0};
    int posX = 0, posY = 0;
    return 0;
}
```


## Make a function that displays the grid

```
void displayGrid(int width, int height, int grid[width][height],
                int posX, int posY) {
    int y = 0;
    while (y < height) {
        int x = 0;
        while (x < width) {
            if (x == posX && y == posY) { // The Tourist's location
                printf("T");
            } else { // print . for empty space
                printf(".");
            }
            x++;
        }
        printf("\n");
        Y++;
    }
    return;
}
```


## Add that function to the program

```
#include <stdio.h>
#define WIDTH 8
#define HEIGHT 6
void displayGrid(int width, int height,
    int grid[width][height], int posX, int posY)
int main (void) {
    int grid[WIDTH][HEIGHT] = {0};
    int posX = 0, posY = 0;
    // show the current status
    displayGrid(WIDTH, HEIGHT, grid, posX, posY);
    return 0;
}
```


## Break Time

## Arrays

- Two dimensional arrays


## Functions

- Functions from libraries


## Help Sessions, Weekly Tests

The course is speeding up a bit now, so feel free to use the help!

## Help Sessions

- Tuesday, Wednesday, Thursday 6-8pm, Bugle and Horn Labs
- Friday 3-5pm, Viola and Cello Labs


## Weekly Tests

- Don't forget about these!
- They're worth a few marks and are a good indicator of your progress


## Continuing with our Tourist

## Next Steps

- Let's add movement
- Then track where the Tourist has been using the map
- After that, we total the score


## Looping

- We can loop repeatedly for "turns" to allow the user to input directions


## Movement - this code will loop

```
printf("Please enter a numpad direction or 0 to exit: ");
int input;
scanf("%d", &input);
if (input == 4) { // left
    posX--;
} else if (input == 8) { // up
    posY--;
} else if (input == 6) { // right
        posX++;
} else if (input == 2) { // down
        posY++;
} else if (input == 0) { // exit
        exit = 1;
} else { // invalid
    printf("Input is not a numpad direction, please use 2,4,6 or 8\n");
}
```


## Tracking the Tourist using the Map

## Add 1 to each location we visit in the grid

```
// loop and let the user control the Tourist's movement
int exit = 0;
while (!exit) {
    // mark the location as having been visited by incrementing
    grid[posX][posY]++;
    // show the current status
    displayGrid(grid, posX, posY);
    printf("Please enter a numpad direction or 0 to exit: ");
    // Movement code from previous slide goes here . . .
```


## Counting Score

```
int calculateScore(int width, int height, int grid[width][height]) {
    int score = 0;
    int y = 0;
    while (y < height) {
        int x = 0;
        while (x < width) {
            if (grid[x][y] == 1) { // only visited once
                score++;
            } else if (grid[x][y] > 1) { // visited too many times
                        score--;
                    }
            x++;
        }
        Y++;
    }
    return score;
}
```


## The Tourist Game

This is now roughly complete (but without proper testing!)

- We can move the tourist
- We can track where we've been and how many times
- We can display our visits as well as current location
- We can calculate our score


## We're going to need some testing though!

- Try different inputs
- Try moving around a bit


## Testing!

## Moving around and seeing what works

- Use the controls to move around the map
- Try entering some integers that aren't the movement

What issues do we find?

## Walking off the edge of the map

## Our Tourist can walk outside of the bounds of our arrays!

This will run every time we move to make sure we stay on the map

```
// Check if we've walked off the map
if (posX < 0) {
        posX = 0;
} else if (posX >= WIDTH) {
        posX = WIDTH;
}
if (posY < 0) {
    posY = 0;
} else if (posY >= HEIGHT) {
    posY = HEIGHT;
}
```


## Assignment one - Coco

The first assignment has been released and it's based on a card game

- Coco is a card game invented just for this assignment
- It has many similarities to existing card games
- It's designed for four players
- It falls within the "trick taking" family of games


## You will be writing a Coco player

- The assignment is to write a program that can play Coco


## How does the Game Coco Work?

## There are 40 cards, numbered 10-49

- Each person is dealt 10 cards
- Each round each player will take turns playing a single card
- So there will be 10 rounds of the game in total
- Each round of four cards in the centre is called a trick
- The trick will be "taken" by one player (more on this later)


## Discards after the hand is dealt

- After receiving 10 cards, every player will take 3 that they don't want and pass them to the player on their left


## Flow of Play

In this case... Player 1 goes first, then 2, 3 then 0 .

Each plays one card from their hand onto the table.

Rules will decide which player ends up keeping the "trick"


## What types of cards are there?

## We use mathematical properties to differentiate cards

- Prime numbers are special cards
- 42 is called "The Douglas" and has special rules
- All other cards are related to each other based on cocompositeness


## Cocomposites

- Any two cards that share a factor are cocomposite
- Eg: All even numbers are cocomposite (sharing factor 2)


## Rules for which cards to play

## The first card in a round decides how everyone else must follow

- If the first card is prime, all players must play a prime
- If the first card is another number, all players must play a cocomposite
- If a player can't follow the leader, they can play any card in their hand


## Leading with a Prime

- A player can only start a round with a prime if a prime number has been played in one of the earlier rounds


## A single round

Player 2 (green) goes first

- 2 plays 15
- 3 is next and plays 25
(shared factor 5)
- 0 doesn't have any cards with factors 3 or 5 , so they play 43, a prime
- 1 plays 21 (shared factor 3)



## Who takes a trick?

## One player will take the trick at the end of the round

- The highest card that correctly followed the lead card will take the trick
- If the first card was prime, the highest prime takes the trick
- If the first card was not prime, the highest cocomposite takes the trick
- The first card can possibly be the highest!

Taking a trick does not put the cards in your hand, they're just assigned to you in terms of points (more on this later)

## Example rounds

2 goes first, 3 takes the trick.


## Scoring

## Points are bad!

- The objective is to gain the least penalty points
- Penalty points are given to whoever takes tricks with primes in them
- For each prime card you take, you get one penalty point
- If you take The Douglas (card 42), you get 7 penalty point

Winning involves avoiding taking tricks with primes or The Douglas in them

## Code for Coco

## On Thursday:

- What is your Coco program expected to do?
- How to get started with the Assignment
- How we will be running the Assignment in terms of Tournaments and Marking


## What did we learn today?

## Arrays

- Two dimensional arrays


## Functions

- Libraries
- Why we use functions


## Coco

- How to play the game, Coco
- How the Assignment will run

