# COMP1511 - Programming Fundamentals

Week 3 - Lecture 6

### What did we learn last lecture?

### **Code Style and Code Reviews**

• Coding for and with humans

### **Introduction of Functions**

• Separating code for reuse

# What are we covering today?

#### **Computers as theoretical tools**

- Fundamentals of what a computer is
- How we use memory in C

### Arrays

• Using multiple variables at once

# What is a computer?

At the most fundamental level . . .

- A processor that executes instructions
- Some memory that holds information

# **The Turing Machine**

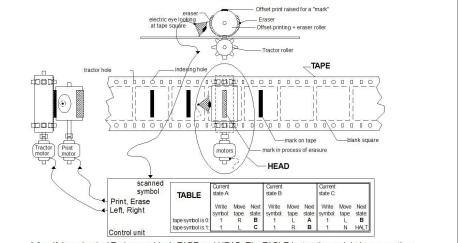
### Originally a theoretical idea of computation

- There is a tape that can be infinitely long
- We have a "head" that can read or write to this tape
- We can move the head along to any part of the tape
- There's a "state" in which the machine remembers its current status
- There's a set of instructions that say what to do in each state

# **Turing Machines**

### Some images of Turing Machines

- A tape and a read/write head
- Some idea of control of the head



A fanciful mechanical Turing machine's TAPE and HEAD. The TABLE instructions might be on another "read only" tape, or perhaps on punch-cards. Usually a "finite state machine" is the model for the TABLE.

Images from Wikipedia (https://en.wikipedia.org/wiki/Turing\_machine\_gallery)

### **The Processor**

### We also call them Central Processing Units (CPUs)

- Maintains a "state"
- Works based on a current set of instructions
- Can read and write from/to memory

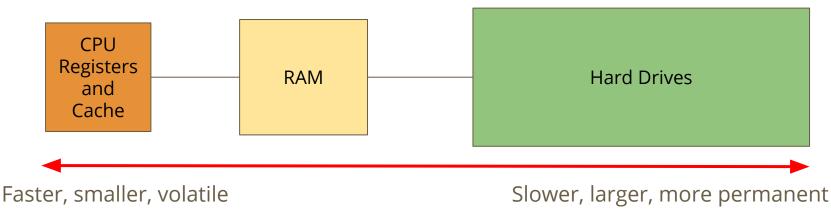
### In our C Programming

- State where are we up to in the code right now
- Instructions compiled from our lines of code
- Reading/Writing Variables

# Memory

#### All forms of Data Storage on a computer

• From registers (tiny bits of memory on the CPU) through Random Access Memory (RAM) and to the Hard Disk Drive. All of these are used to store information



# How does C use memory?

### • On the Hard Drive

- Our C files (source code) are stored on our Hard Drive
- dcc compiles our source into another file, the executable program

### • In Random Access Memory

- When we run our program, all the instructions are copied into RAM
- Our CPU will work through memory executing our instructions in order
- Our variables are stored in RAM as well
- Reading and writing to variables will change the numbers in RAM

# A snapshot of a program in memory

#### What happens in memory when we run a program?

- Our Operating System gives us a chunk of memory
- Our program copies its instructions there
- Some space is reserved for declared variables
- The "stack" is used to track the current state
- The stack grows and shrinks as the program runs
- The "heap" is empty and ready for use
- We can use the heap to store data while the program is running

Our instructions
Variables
Empty space (known as the heap)
Current state (known as the stack)

### There's more ... later

### **Computers and programs are highly complex**

- This was just an overview
- As you go through your learning, you will unlock more information
- For now, we have enough understanding to continue using C



#### When we need a collection of variables together

- Sometimes we need a bunch of variables of the same type
- We also might need to process them all
- Our current use of ints and doubles might not be able to handle this

Let's take a look at our current capability ....



#### Let's record everyone's marks at the end of the term

• We could do this as a large collection of integers . . .

```
int main (void) {
    int marks_student1;
    int marks_student2;
    int marks_student3;
    int marks_student4;
    // etc
```

### If we want to test all these ints

### We'd need a whole bunch of nearly identical if statements

In this situation:

- There's no way to loop through the integers
- Having to rewrite the same code is annoying and hard to read or edit
- So let's find a better way . . .

```
int main (void) {
    int marks student1;
    int marks student2;
    int marks student3;
    int marks student4;
    // etc
    if (marks student1 >= 50) {
        // pass
    }
       (marks student2 >= 50) {
    if
        // pass
    // etc
```

# **An Array of Integers**

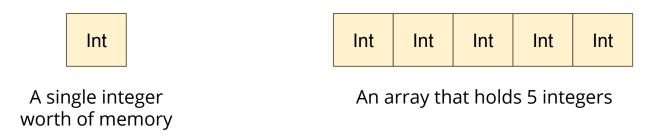
### If our integers are listed as a collection

- We'll be able to access them as a group
- We'll be able to loop through and access each individual element



What is an array?

- A variable is a small amount of memory
- An array is a larger amount of memory that contains multiple variables
- All of the elements (individual variables) in an array are the same type
- Individual elements don't get names, they are accessed by an integer index



# **Declaring an Array**

### Similar, but more complex than declaring a variable

// declare an array
int student marks[10] = {};

- **int** the type of the variables stored in the array
- [10] the number of elements in the array
- Initialisation is much more complex:
- = { } Initialises the array as all zeroes
- =  $\{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$  Initialises the array with these values

### **Array Elements**

- An element is a single variable inside the array
- They are accessed by their index, an int that is like their address
- Indexes start from 0
- Trying to access an index outside of the array will cause errors

	0	1	2	3	4	5	6	7	8	9
student_mark s	55	70	44	91	82	64	62	68	32	72

In this example, element 2 of student\_marks is 44 and element 6 is 62

### Accessing elements in C

C code for reading and writing to individual elements

```
int main (void) {
    // declare an array, all zeroes
    int student marks[10] = {};
    // make first element 85
    student marks[0] = 85;
    // access using a variable
    int access index = 3;
    student marks[access index] = 50;
    // copy one element over another
    student marks[2] = student marks[6];
    // cause an error by trying to access out of bounds
    student marks[10] = 99;
```

# **Reading and Writing**

### Printf and scanf with arrays

- We can't printf a whole array
- We also can't scanf a line of user input text into an array
- We can do it for individual elements though!

The trick then becomes looping to access all individual elements one by one

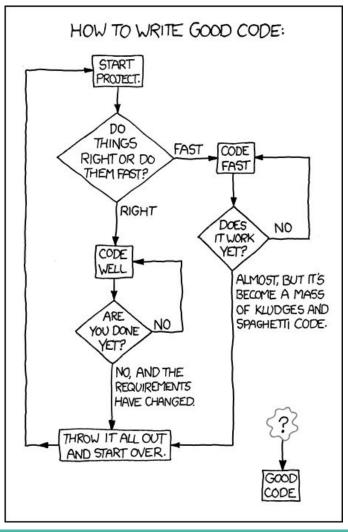
# **User input/output with Arrays**

Using printf and scanf with Arrays

### **Break Time**

### Writing "good" code

- It's never going to be easy!
- It's an ongoing struggle



https://xkcd.com/844/

# **A Basic Program using Arrays**

Let's make a program to track player scores in a game

- We have four players that are playing a game together
- We want to be able to set and display their scores
- We also want to be able to see who's winning the game
- The game needs to know how many points have been scored in total, so we'll also want some way of calculating that total

# **Break down the program**

### What are the individual elements we need to make?

- First we create an array
- Then we use indexes to access the individual players and enter scores
- We're going to need while loops to step through the array
- Most of the extra functionality we want will be done by looping through the array

# **Create the Array and populate it**

#### Setting the elements using indexes (manually for now)

```
#include <stdio.h>
#define NUM PLAYERS 4
int main(void) {
    int scores[NUM PLAYERS] = {0};
    int counter;
    // assigning values directly to indexes
    scores[0] = 55;
    scores[1] = 84;
    scores[2] = 32;
    scores[3] = 61;
```

### Let's loop through and see those values

### Accessing all array elements by looping

This is a pretty good candidate for code to put in a function later!

```
// continued from last slide
// loop through and display all scores
int i = 0;
while (i < NUM_PLAYERS) {
    printf(
        "Player %d has scored %d points.\n",
        i,
        scores[i]
    );
    i++;
}</pre>
```

### Now that we have our array

### It will look a bit like this:

	0	1	2	3	
scores	55	84	32	61	

### Next, we can loop through to find:

- The lowest
- The highest
- And the total

# Finding particular values in an array

If we see all the values, we can easily find the highest

- We'll loop through all the values in the array
- We'll save the highest value we've seen so far
- Then replace it if we find something higher
- By the time we reach the end, we will have the highest value

### Finding the highest score

We could put this in a separate function also!

```
int highest = 0;
int index highest = -1;
i = 0;
while (i < NUM PLAYERS) {</pre>
    if (scores[i] > highest) {
        highest = scores[i];
        index highest = i;
    }
    i++;
printf(
    "Player %d has the highest score of %d.\n",
    index highest, highest
);
```



#### This is even easier than the highest!

We just add all the values to a variable we're keeping outside the loop

```
int total = 0;
i = 0;
while (i < NUM_PLAYERS) {
    total += scores[i];
    i++;
}
printf("Total points scored across the players is %d", total);
```

### Wait, what was that new syntax?

#### += is another shorthand operator

It's used for accumulating values in a variable

```
int a = 0;
int b = 0;
// These two lines of code will do the same thing
// to their respective variables
a += 5;
b = b + 5;
// both a and b are now equal to 5
```

### What about input into an array

Remember, we can't access the whole array, only individual elements

But we can definitely loop through the array entering values!

```
// assigning scores using user input
i = 0;
while (i < NUM_PLAYERS) {
    printf("Please enter Player %d's score: ", i);
    scanf("%d", &scores[i]);
    i++;
}
```

### **A Score Tracker**

### We've built our first program using an array (and maybe some functions)

- We've accessed elements by index to set their values
- We've looped through to access values to output
- We've looped through to find highest
- We learnt about accumulating values
- We've also looked at reading values into the array
- We've seen how we can separate code into a function

# What did we learn today?

### Theory of a Computer

- A processor carries out operations
- Some memory stores information

#### Arrays

- Collections of identical variables
- Individual elements are accessed by indexes