

# COMP3421/9415

## Computer Graphics

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Further geometry & Transformations

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# Recap

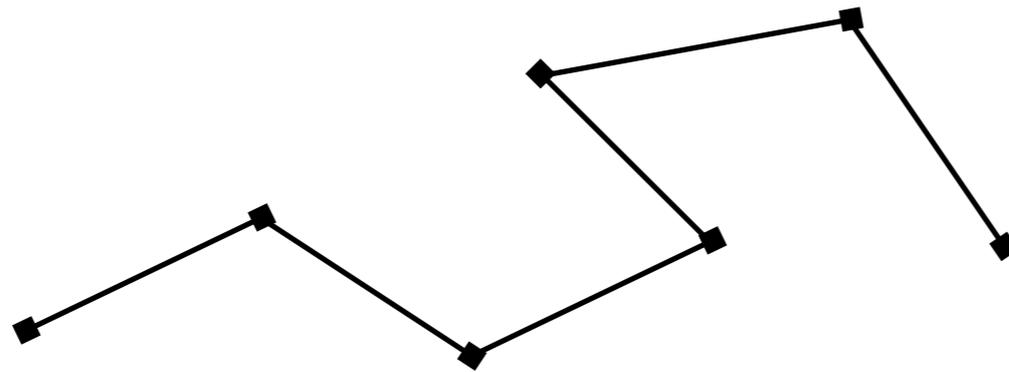
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- We know how to use OpenGL to draw points and lines
  - OpenGL API
  - Manual memory management
- Lab task available for practice
  - Help session at 3-4PM on Thursday and 2-3PM on Friday. In the Piano lab (K14 underground)

# Line strips

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- A line strip is a series of points joined by lines



- They can be drawn with `GL_LINE_STRIP`
- See `LineStrip2D.java`

# Mouse Input events

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- We can add mouse event listeners to handle input.
  - <http://jogamp.org/deployment/v2.3.2/javadoc/jogl/javadoc/com/jogamp/newt/event/MouseListener.html>
- Adaptors let us only handle the events we care about.
  - <http://jogamp.org/deployment/v2.3.2/javadoc/jogl/javadoc/com/jogamp/newt/event/MouseAdapter.html>
- See LineDrawing.java

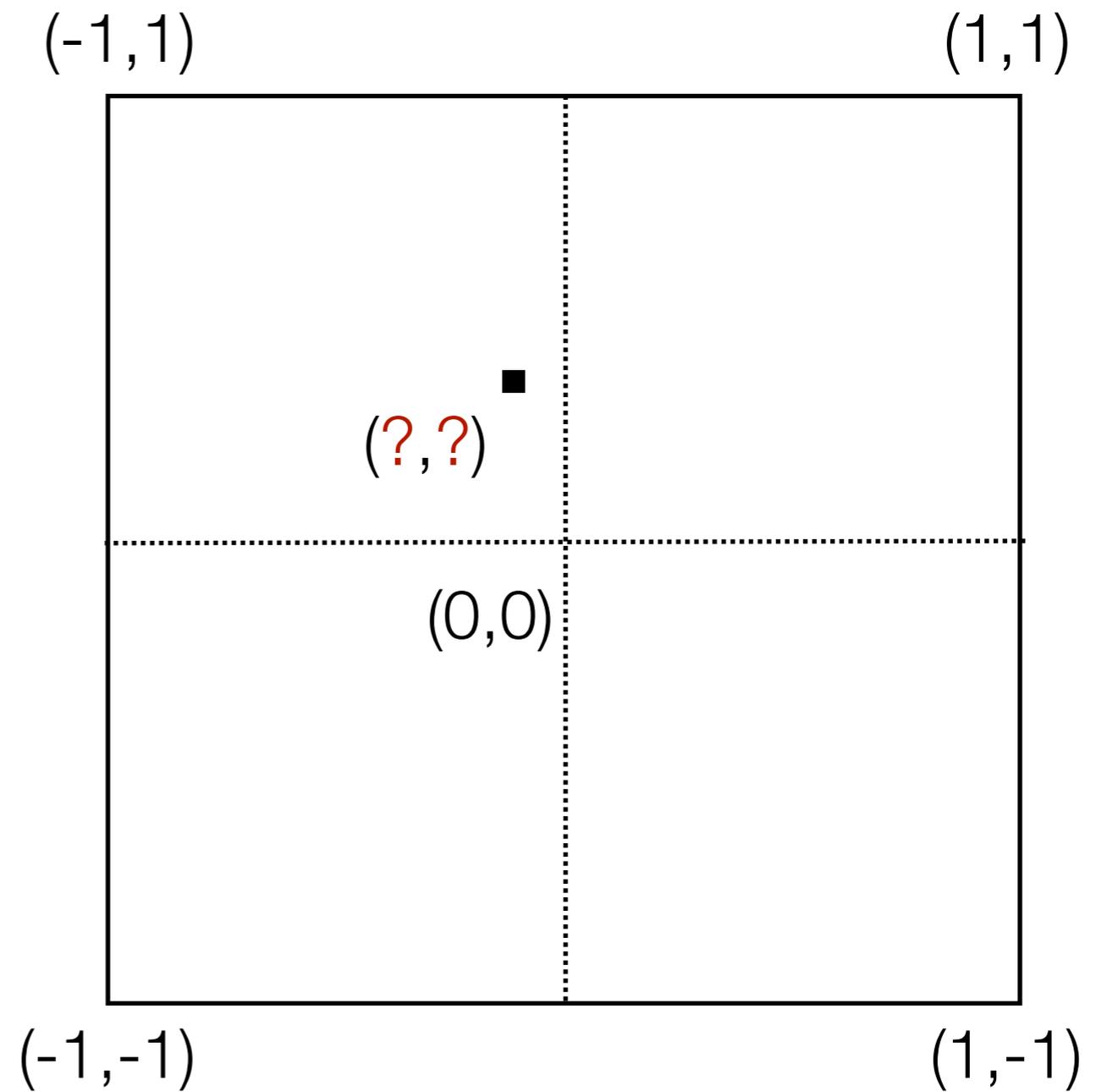
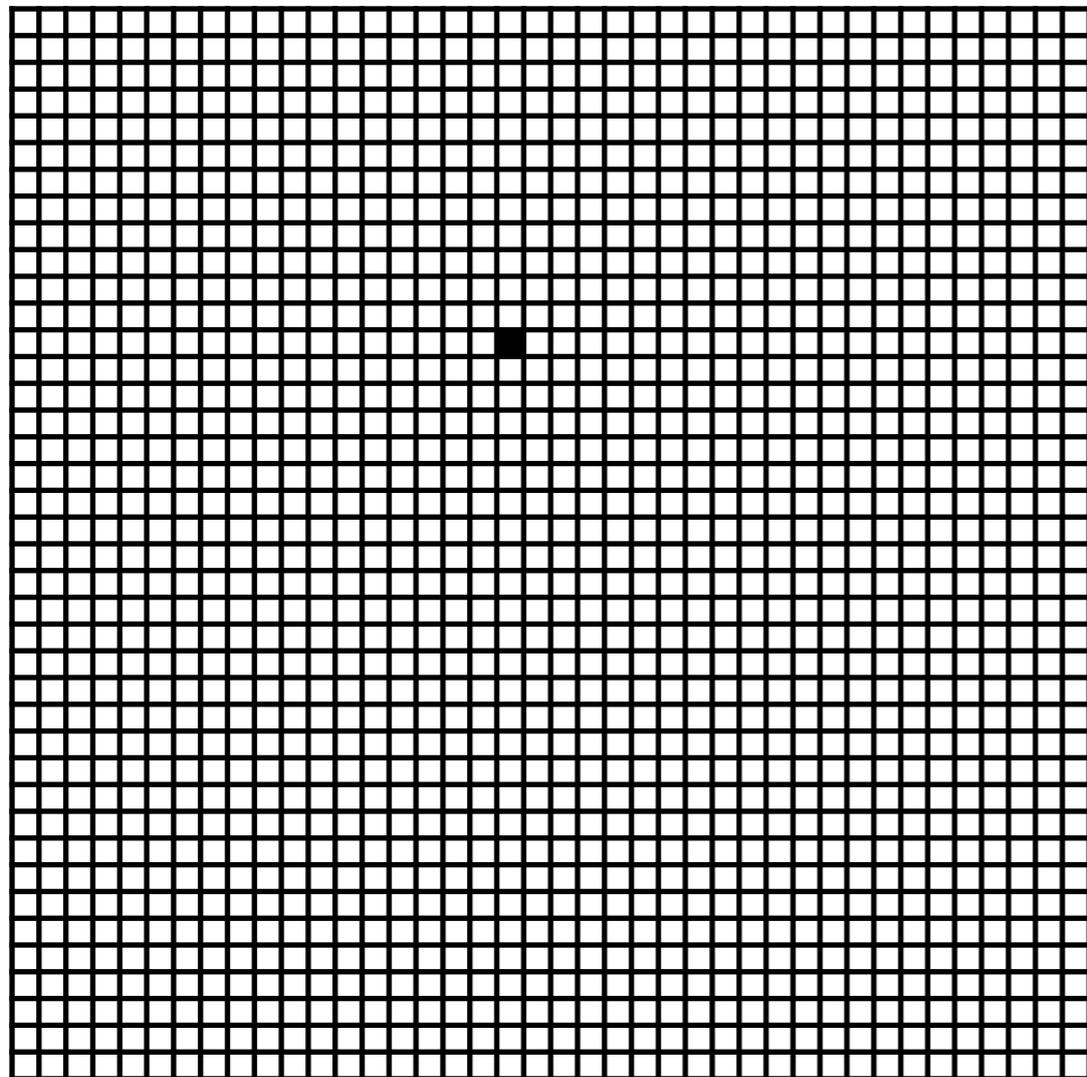
# Mouse Events

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- When we click on the screen we get the mouse co-ordinates in **screen** co-ordinates.
- We need to somehow map them back to **viewport** co-ordinates.

# Mouse Events

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# Triangles

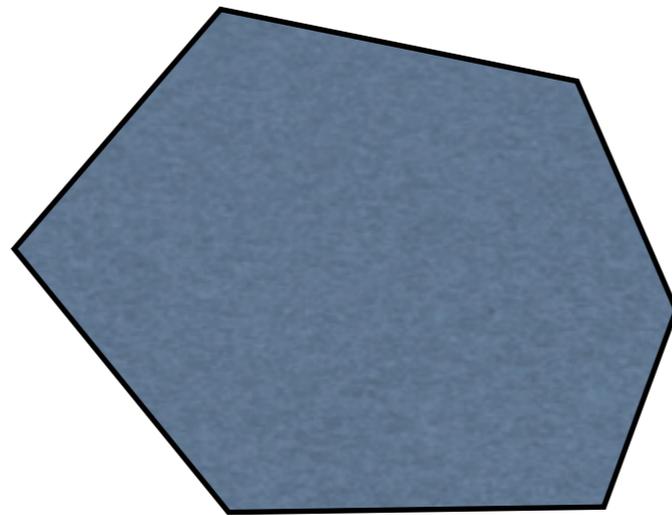
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- We can draw triangles with `GL_TRIANGLES`
- See `Triangle2D.java` and `TriangleDrawing.java`

# Polygons

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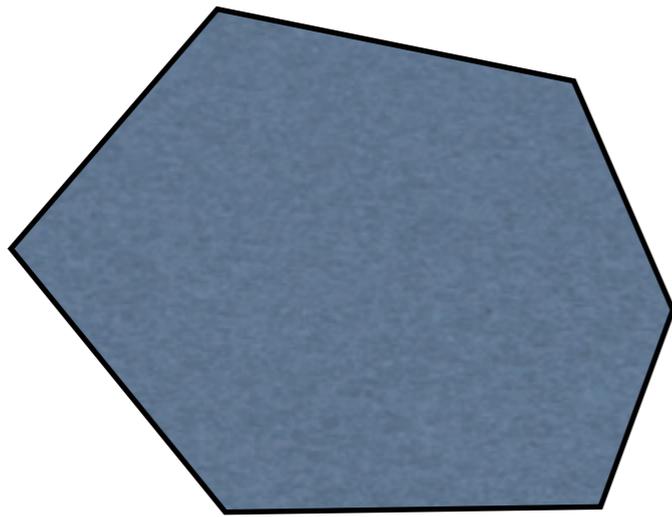
- Shapes with an arbitrary number of sides



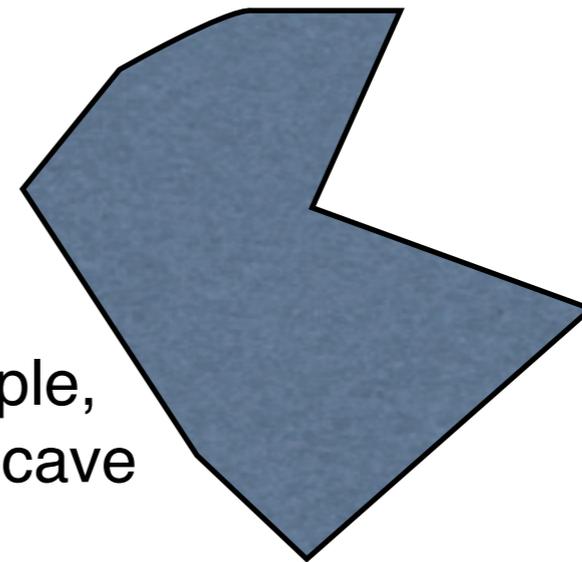
- Whether or not we can easily draw them depends on a few factors

# Polygons

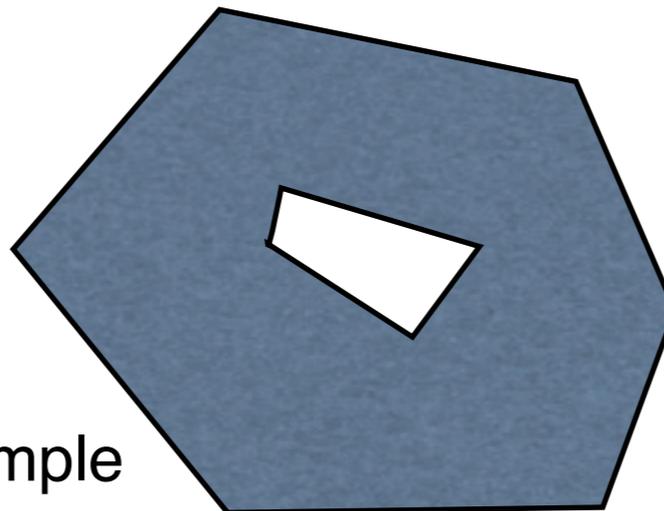
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Simple, Convex



Simple,  
Concave

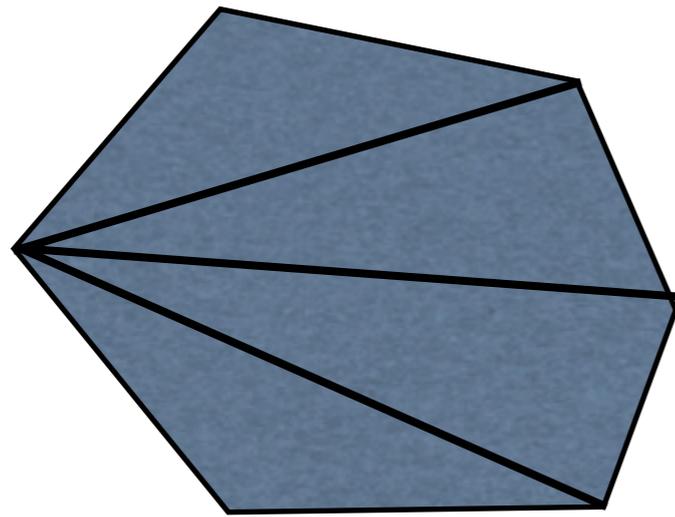


Not simple

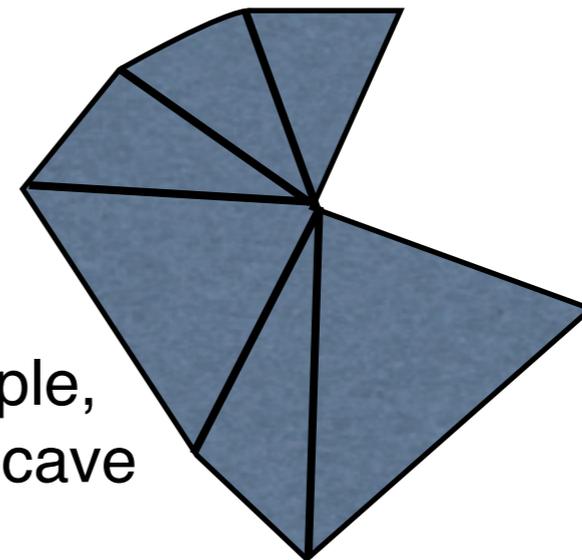
# Tessellation

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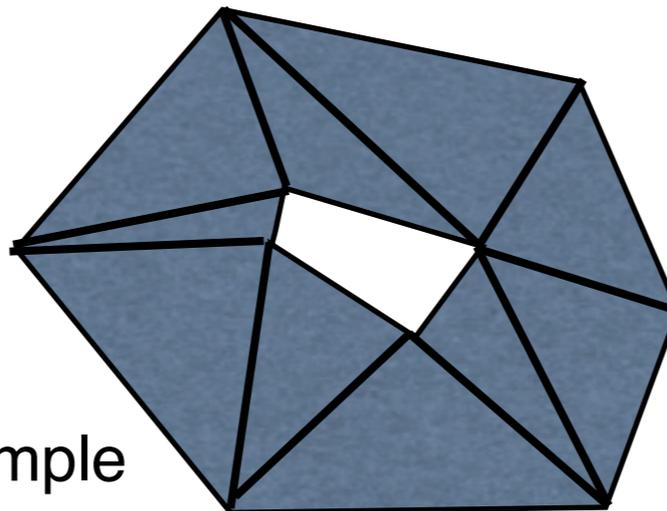
- We can draw polygons by splitting them up into simpler shapes (typically triangles)



Simple, Convex



Simple,  
Concave



Not simple

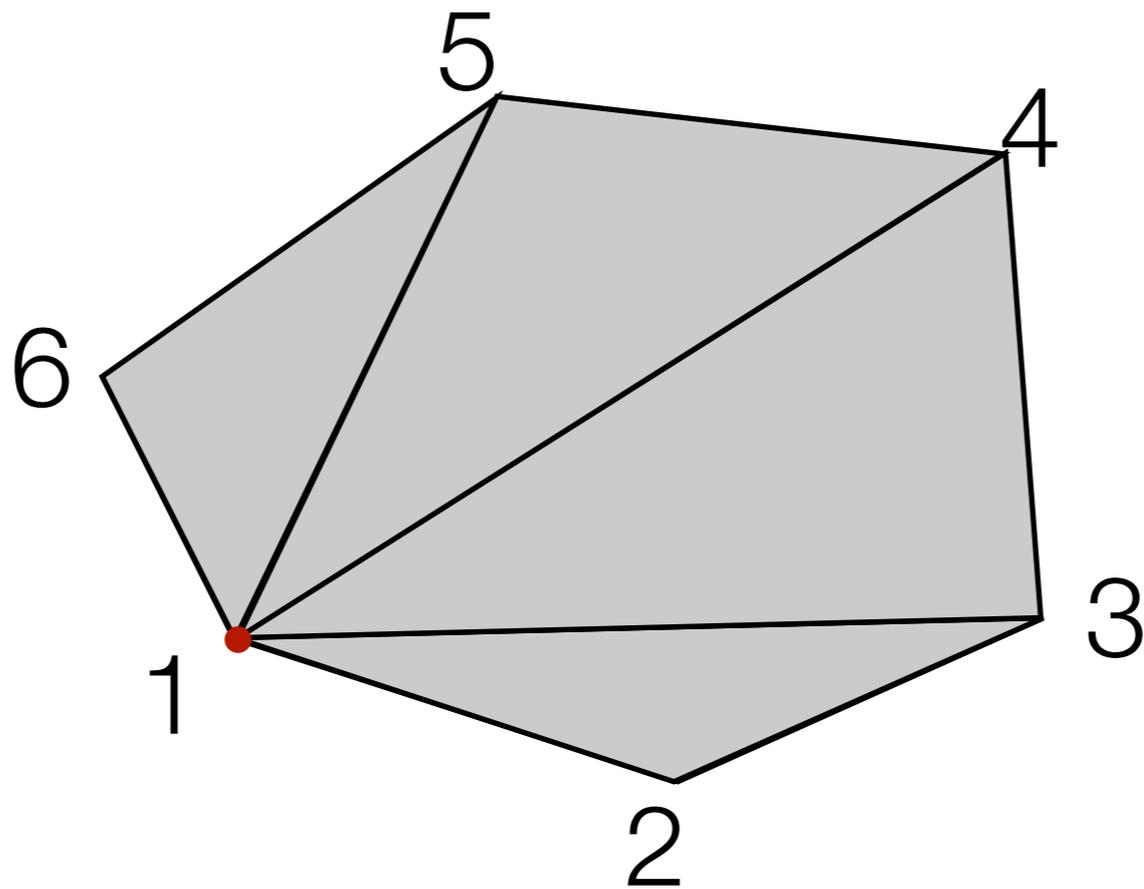
# Triangle Fans

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- One simple method is to use a triangle fan.
- Start with any vertex of the polygon and move clockwise or counter-clockwise around it.
- The first three points form a triangle. Any new points after that form a triangle with the last point and the starting point.

# Triangle Fans

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# Triangle Fans

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- Works for all simple convex polygons, and some concave ones
- Can be drawn with `GL_TRIANGLE_FAN`
- The lab task

# Transformations

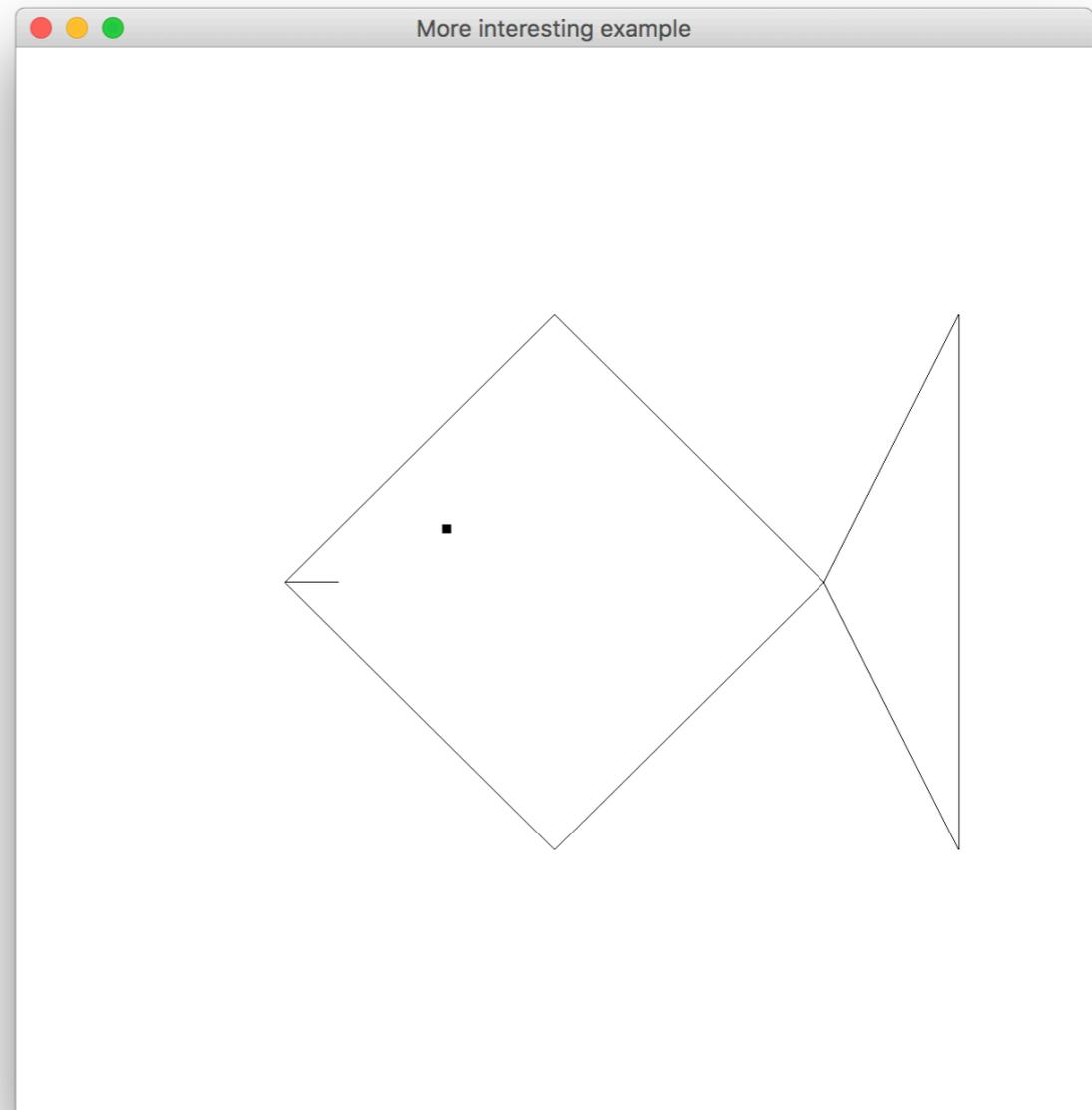
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- One of the fundamental concepts we will cover in this course
- This week and next week we will be focusing on 2D transformations.

# Back to the fish

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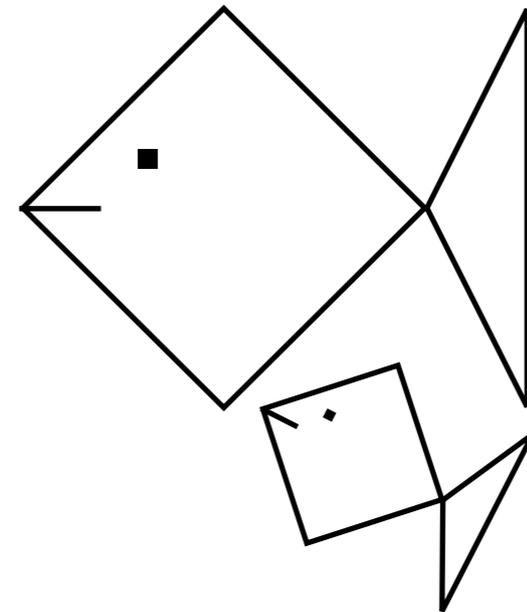
- So we can draw a fish?
- What if we wanted to draw one that was somewhere else
  - ... or smaller
  - ... or swimming upwards



# Back to the fish

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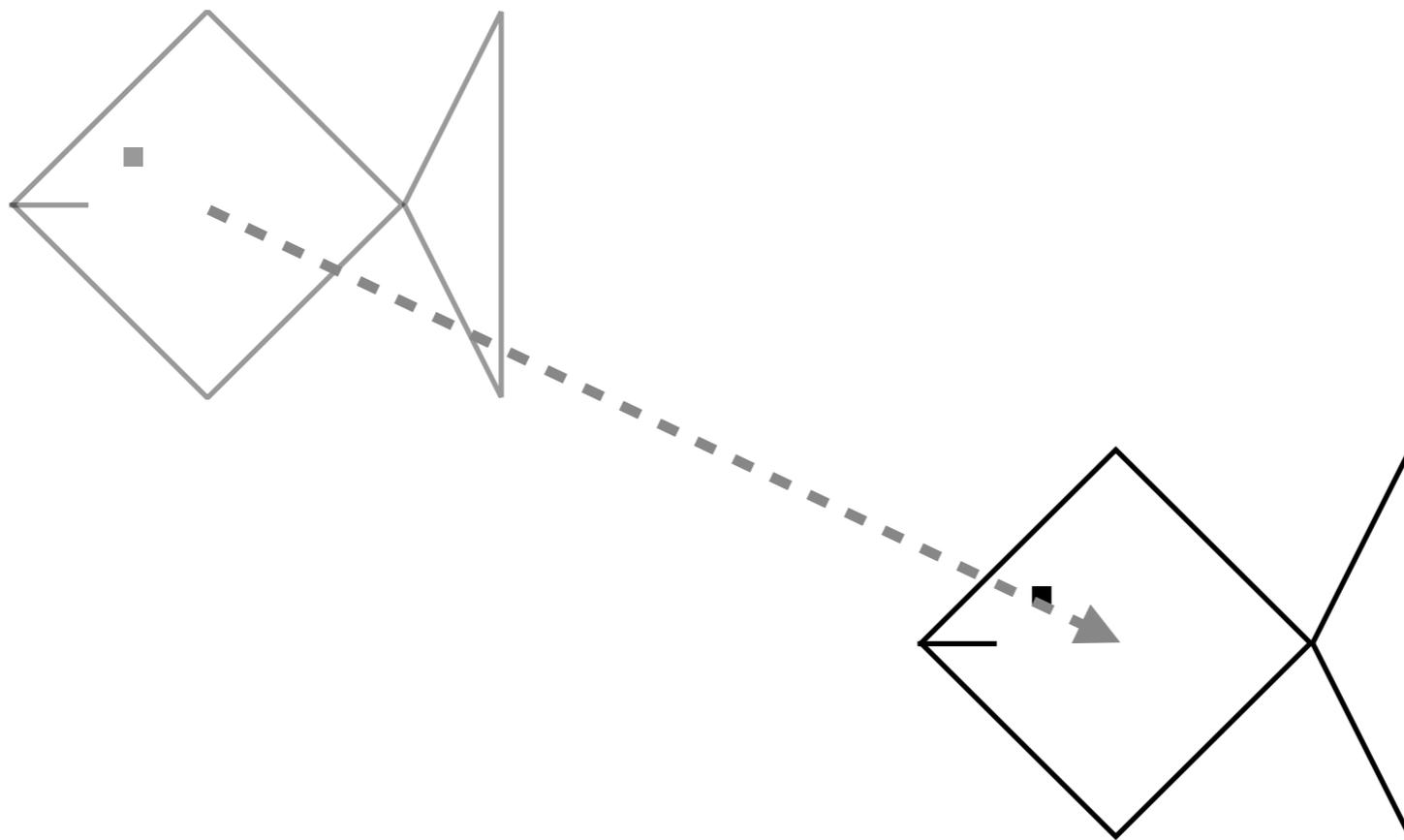
- What if we wanted to draw a scene like this?



# Translation

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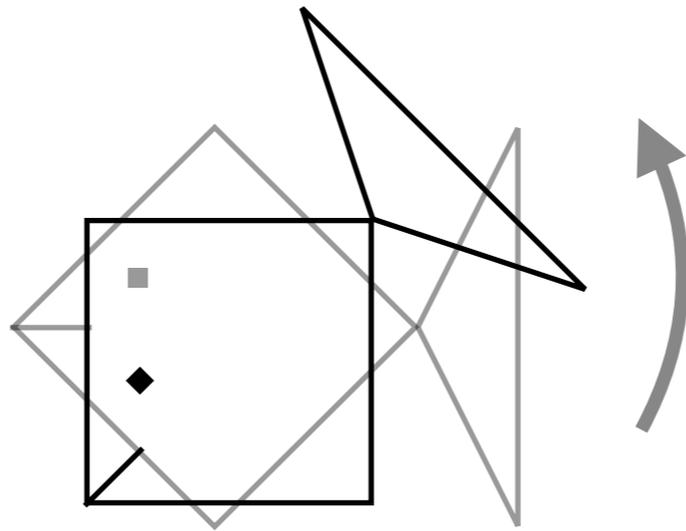
- Translation is the process of moving an object in space



# Rotation

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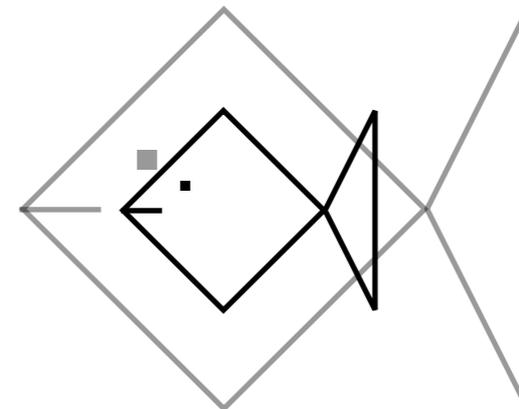
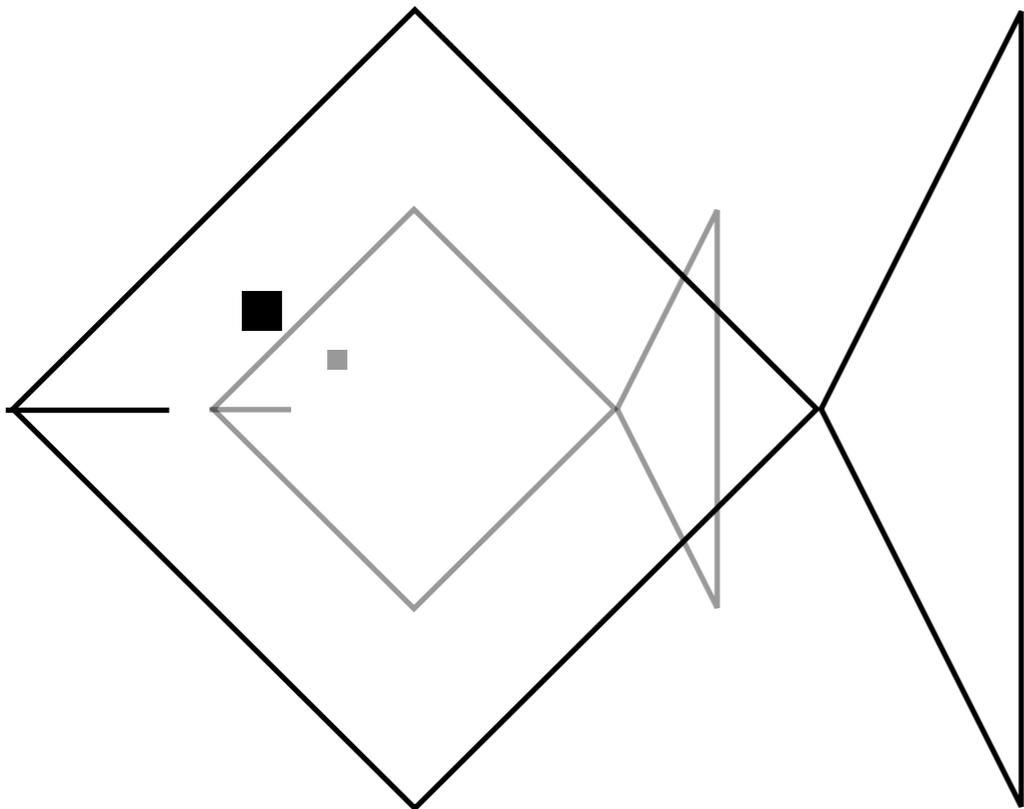
- Rotate objects around the origin



# Scaling

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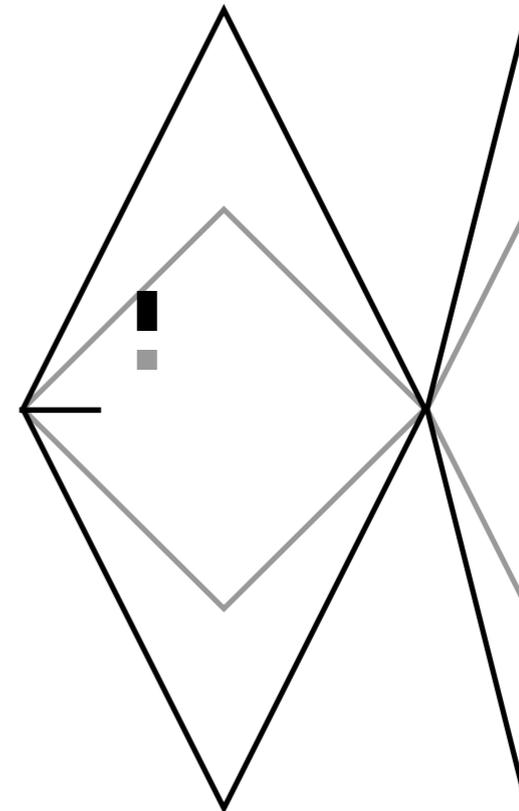
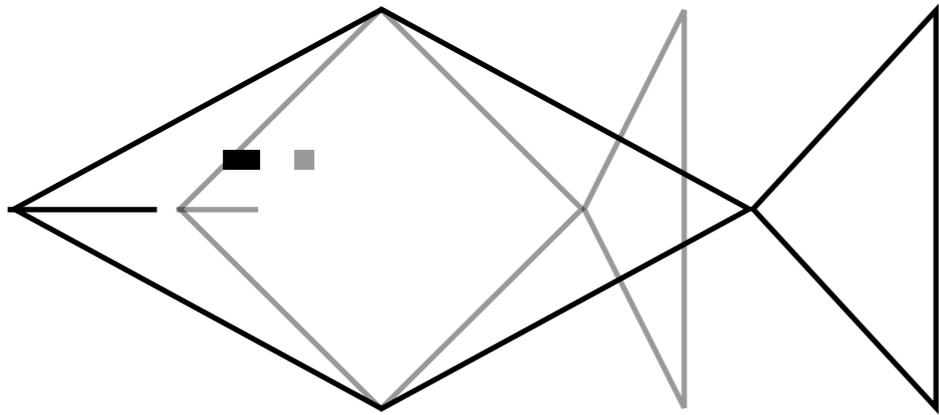
- Scale along both axes.



# Scaling

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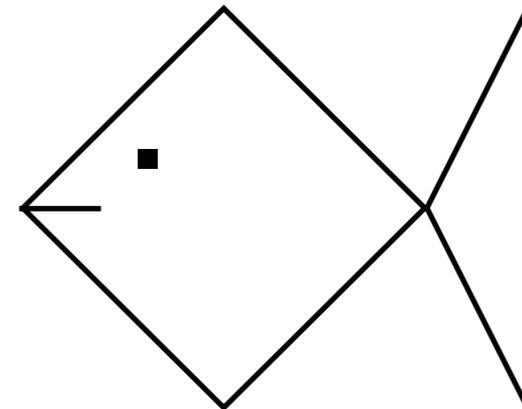
- Or scale across only one axis



# Composition

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- We can compose these transforms to arrange a fish however we want e.g.

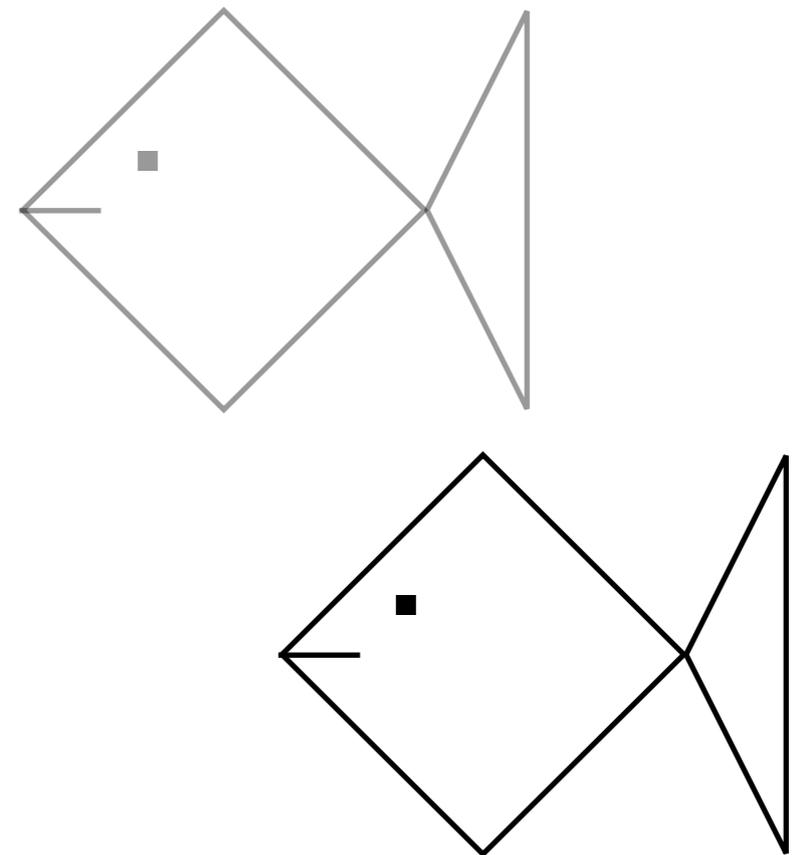


# Composition

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- We can compose these transforms to arrange a fish however we want e.g.

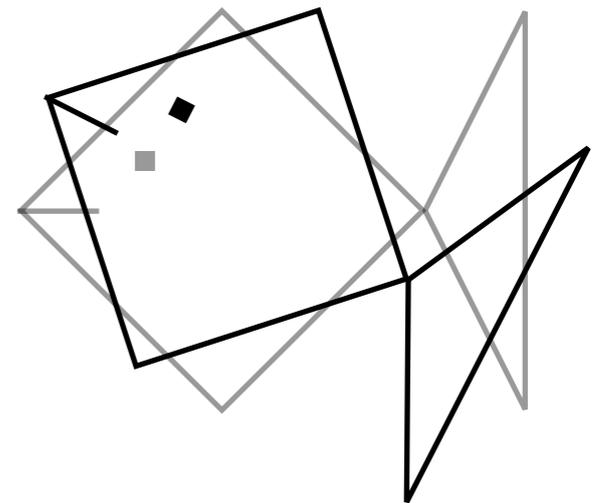
- Translate



# Composition

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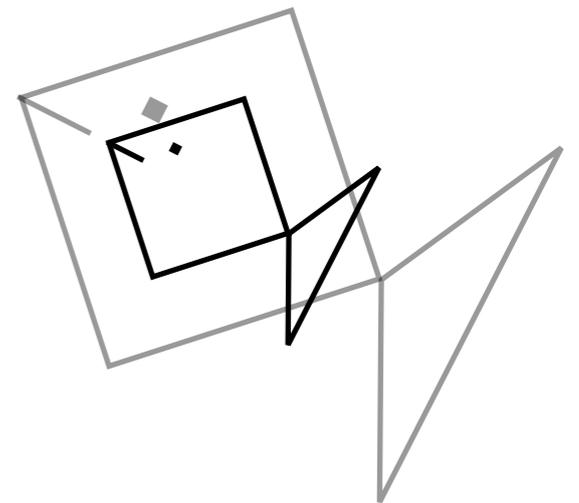
- We can compose these transforms to arrange a fish however we want e.g.
  - Translate
  - Rotate



# Composition

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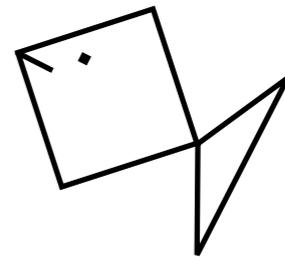
- We can compose these transforms to arrange a fish however we want e.g.
  - Translate
  - Rotate
  - Scale



# Composition

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- We can compose these transforms to arrange a fish however we want e.g.
  - Translate
  - Rotate
  - Scale



# Transformations

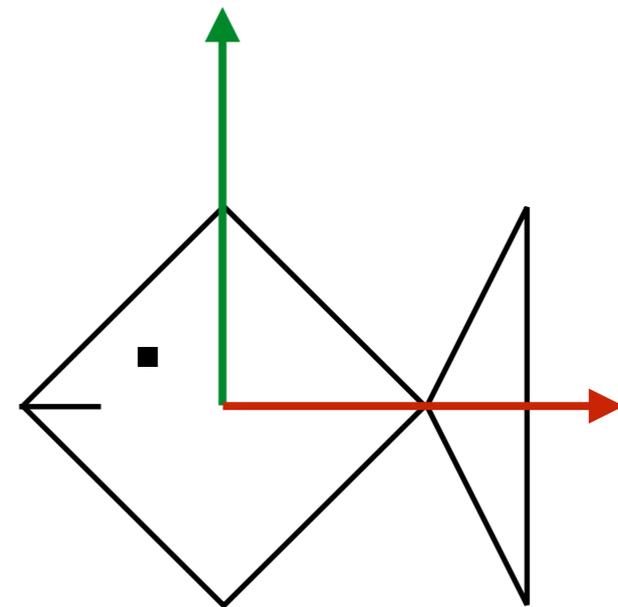
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- We can think of transformations in two ways
  1. Extrinsic: An object being transformed or altered within a **fixed co-ordinate** system.
  2. Intrinsic: The co-ordinate system of the object being transformed. **This is generally the way we will think of it.**

# Intrinsic transformations

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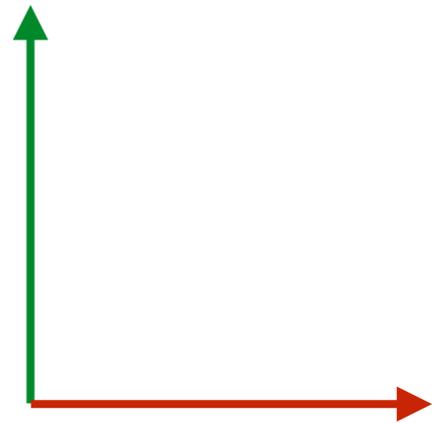
- We transform the coordinate system the fish is in. e.g.



# Intrinsic transformations

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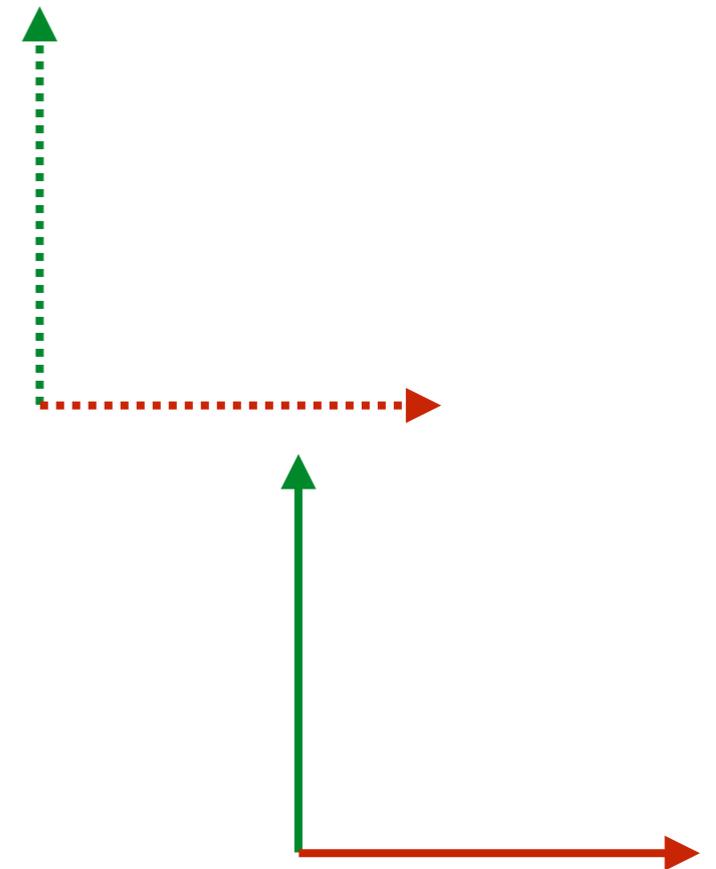
- We transform the coordinate system the fish is in. e.g.



# Intrinsic transformations

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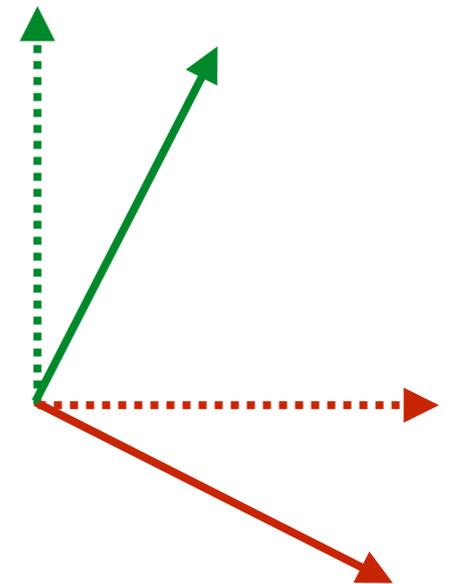
- We transform the coordinate system the fish is in. e.g.
  - Translate



# Intrinsic transformations

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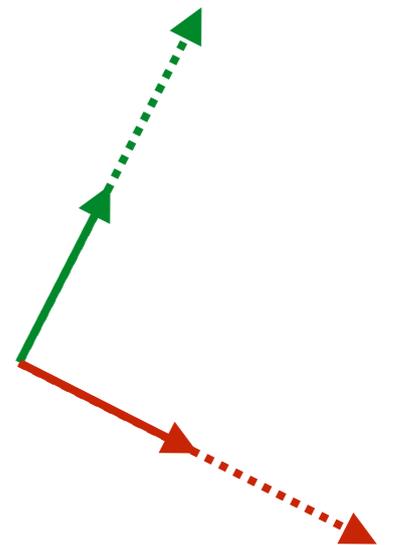
- We transform the coordinate system the fish is in. e.g.
  - Translate
  - Rotate



# Intrinsic transformations

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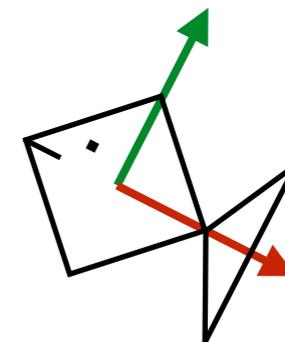
- We transform the coordinate system the fish is in. e.g.
  - Translate
  - Rotate
  - Scale



# Intrinsic transformations

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- We transform the coordinate system the fish is in. e.g.
  - Translate
  - Rotate
  - Scale
  - Draw fish



# Model transformation

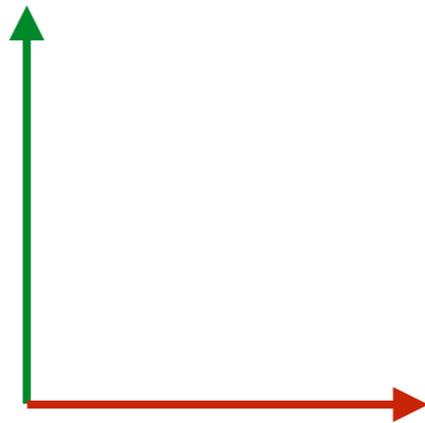
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- A **model transformation** describes how a **local** coordinate system maps to the **world** coordinate system.
- Each object in a scene has its own local coordinate system.

# Coordinate frames

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- We define a coordinate system by a coordinate frame.

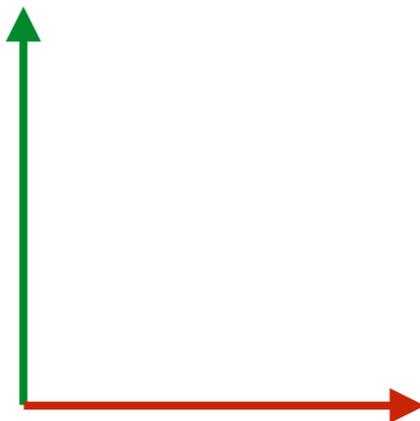


- It defines the origin and the direction and scale of the  $x$  and  $y$ -axes.

# Coordinate frames

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- A helpful analogy is to think of a coordinate frame as a more *general* form of cursor.
  - Mouse cursors can *only* be translated
  - Coordinate frames can *also* be rotated and scaled (and more).



# Identity frame

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- The coordinate frame with:
  - an origin at  $(0,0)$
  - y-axis vertical and of length 1
  - x-axis horizontal and of length 1
- ... is referred to as the **identity frame**

# Coordinate Frames in UNSWgraph

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- The `CoordFrame2D` class represents a coordinate frame in 2D.
  - Constructed via the static method `CoordFrame2D.identity()`
  - Has methods for generating transformed coordinate frames.
  - See `TransformingFish.java`.

# Transformations

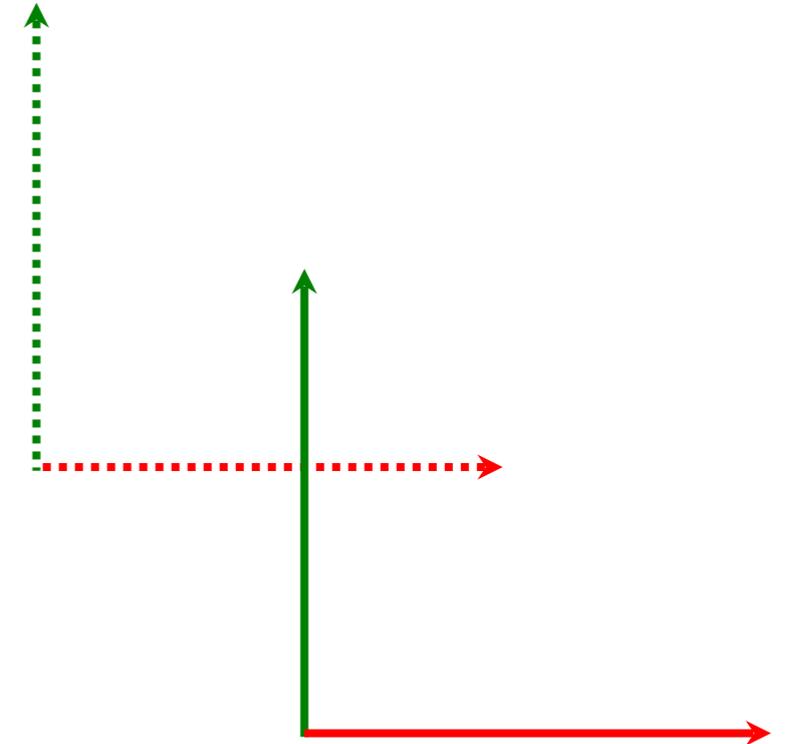
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- We can apply different transformations to the coordinate frame:
  - `translate(float x, float y)`
  - `rotate(float degrees)`
  - `scale(float x, float y)`
- Giving the frame as an argument to the draw methods will draw them in the coordinate system represented by the frame. e.g.
  - `line.draw(gl, frame)`

# translate(x, y)

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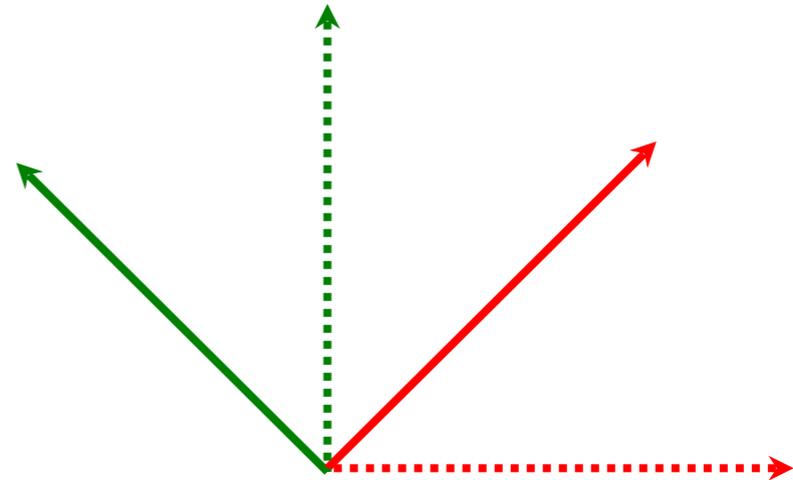
- Translate the coordinate space by the specified amount along each axis.
- In this case the **origin** of the co-ordinate frame moves.



# rotate(degrees)

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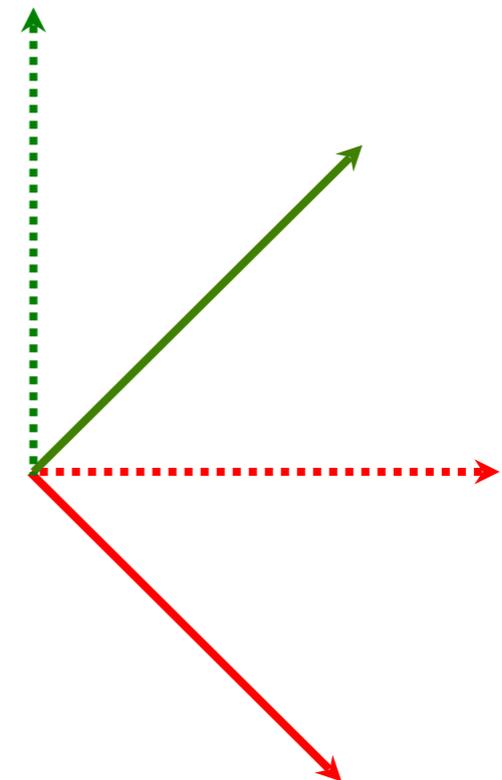
- Rotate the coordinate space by the specified angle.
- Notice, the **origin** of the co-ordinate frame doesn't move



# rotate (degrees)

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- Angles are in degrees.
- Positive rotations are rotating x towards y.
- Negative rotations are rotating y towards x.



# scale(x, y)

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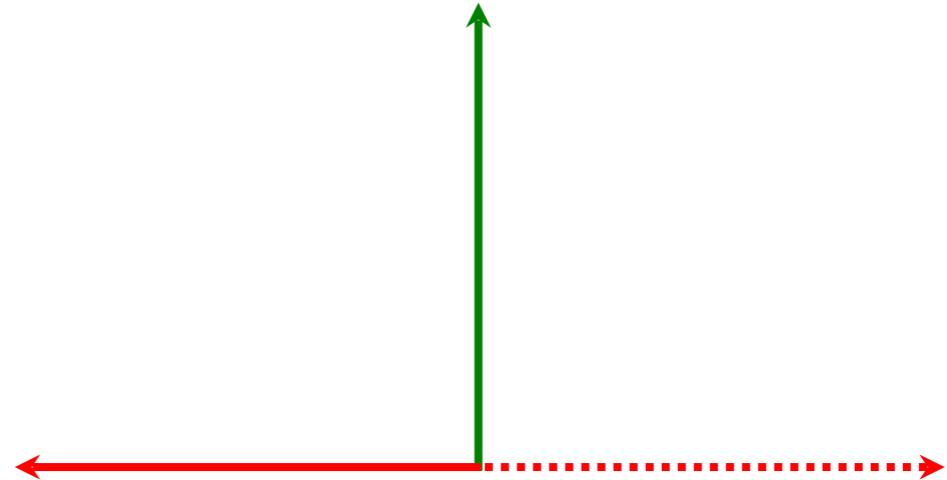
- Scale the coordinate space by the specified amounts in the **x**, **y** directions.
- Notice again, the **origin** of the co-ordinate doesn't move.



# scale(x, y)

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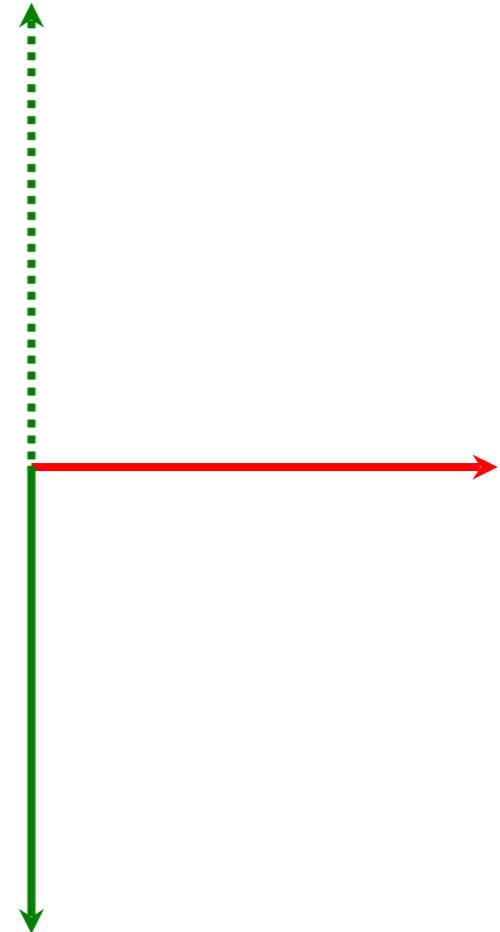
- Negative scales create reflections.
- e.g. scale(-1,0)
- Flip horizontally



# scale(x, y)

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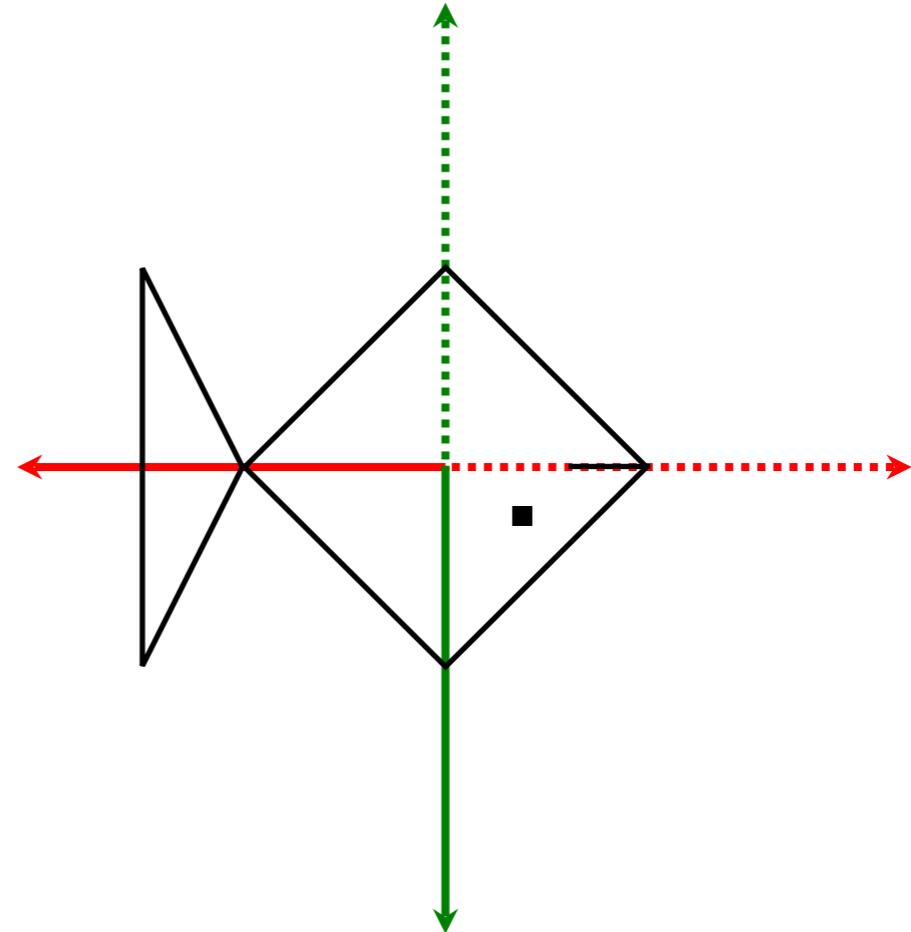
- or scale(0,-1)
- Flip vertically



# Exercise

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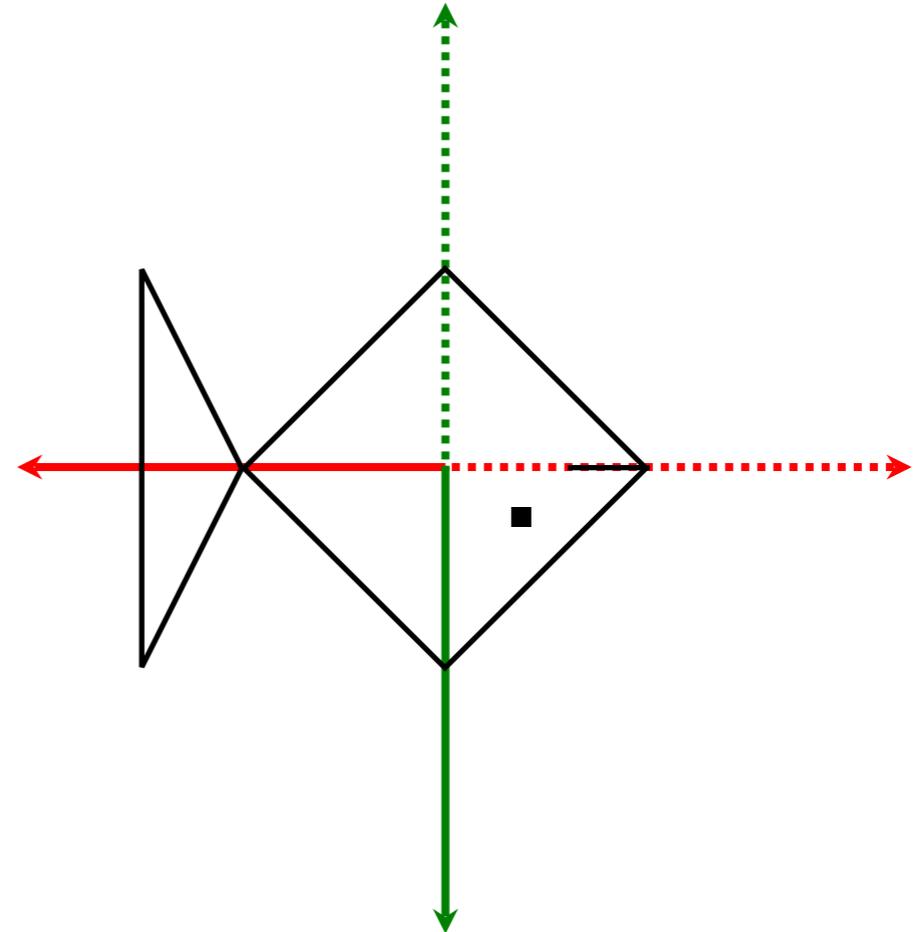
- What transformation/s would give us this result?



# Solution

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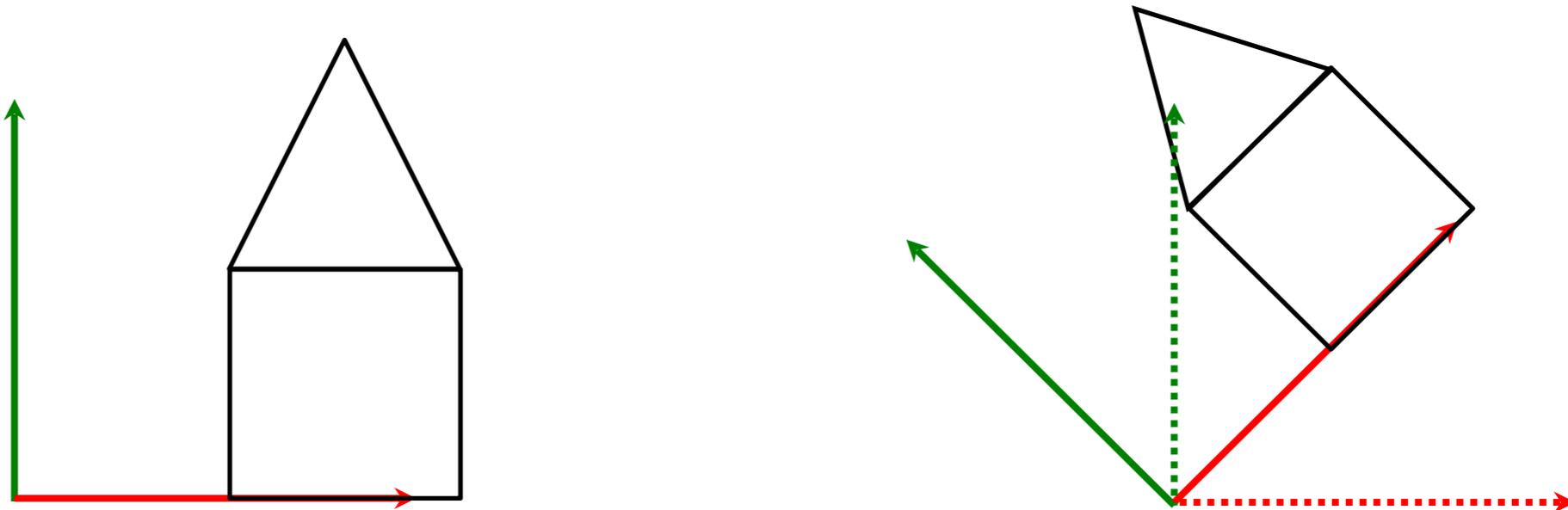
- `scale(-1, -1)`
- or `rotate(180)`
- or `rotate(-180)`



# Rotation

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- If the object is not located at the origin, it might not do what you expect when its co-ordinate frame is rotated.

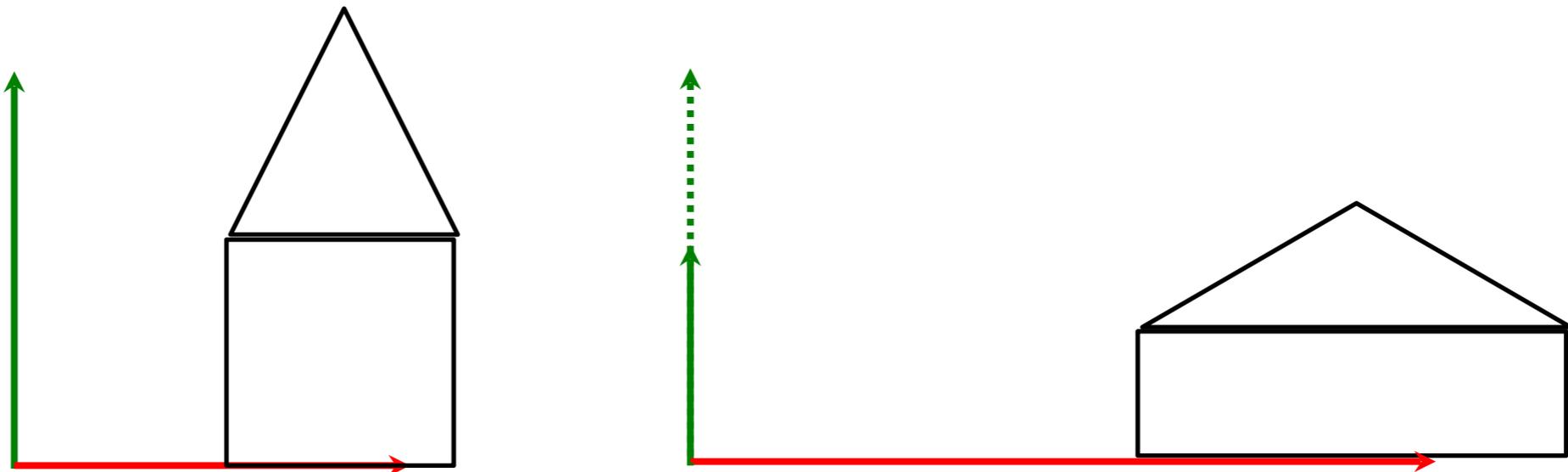


- The origin of the co-ordinate frame is the pivot point.

# Rotation

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- If the object is not located at the origin, the object will move further from the origin if its coordinated frame is scaled



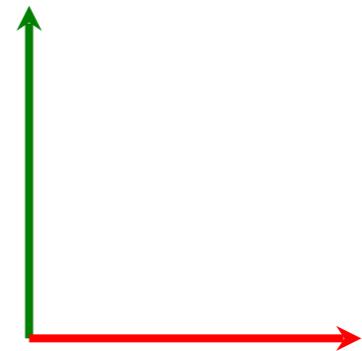
- Only points at the origin remain unchanged.

# Exercise

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- Draw the co-ordinate frame after each successive transformation.

```
CoordFrame2D.identity()  
  .translate(-1, 0.5)  
  .rotate(90)  
  .scale(1, 2)
```



# Order matters

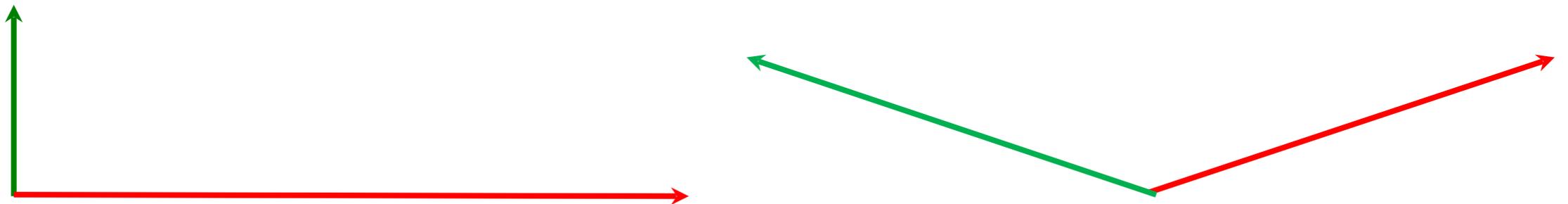
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- Note that the **order of transformations** matters.
- translate then rotate  $\neq$  rotate then translate
- translate then scale  $\neq$  scale then translate
- rotate then scale  $\neq$  scale then rotate

# Non-uniform Scaling then Rotating

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- If we scale by different amounts in the x direction to the y direction and then rotate, we get unexpected and often unwanted results. Angles are not preserved.



# Rotating about an arbitrary point.

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- So far all rotations have been about the origin. To rotate about an arbitrary point.

1. Translate to the point

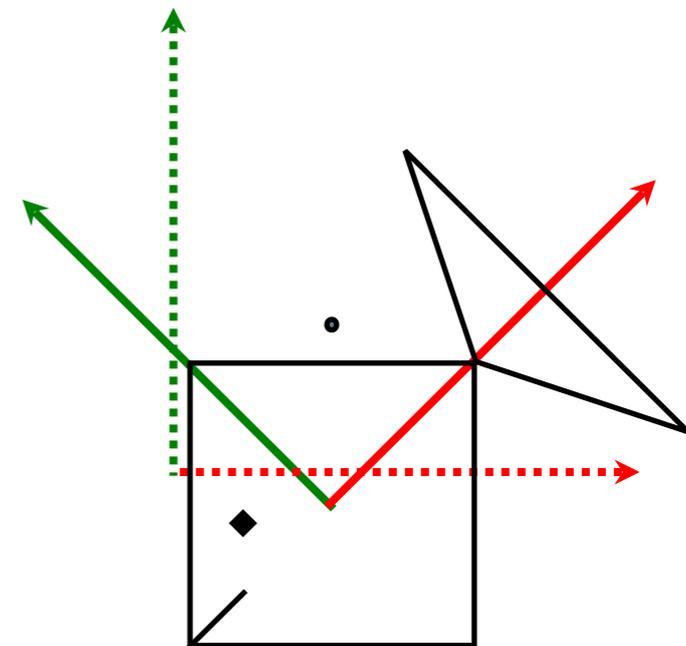
`-translate(0.5,0.5)`

2. Rotate

`-rotate(45)`

3. Translate back again

`-translate(-0.5,-0.5)`



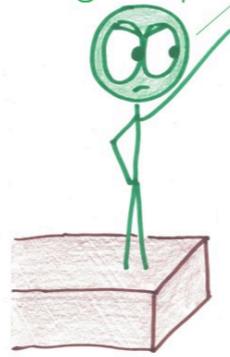
# Storing history

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- Often we want to store the current transformation/coordinate frame, transform it and then restore the old frame again.
- The `CoordFrame2D` class is immutable, so we can store intermediate frames

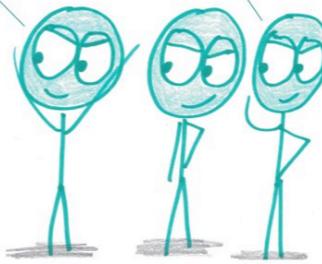
```
CoordFrame2D fishFrame0 = CoordFrame2D.identity().scale(0.5f, 0.5f);  
CoordFrame2D fishFrame1 = fishFrame0.translate(1, -1);  
CoordFrame2D fishFrame2 = fishFrame0.translate(-1, 1);
```

We hold these truths to be self-evident: that any two points can be connected by a line!



Yeah, Euclid!

You tell 'em!

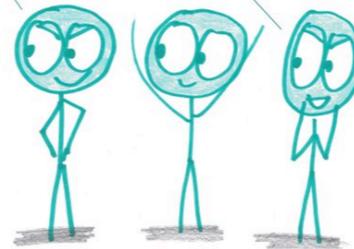


That any line segment can be extended indefinitely!

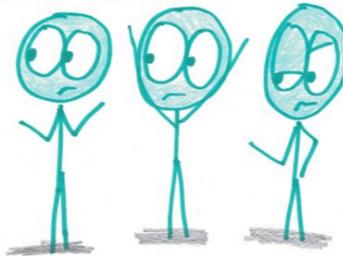
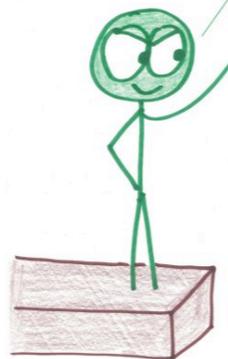


Yes, Euclid!

Preach, brother!



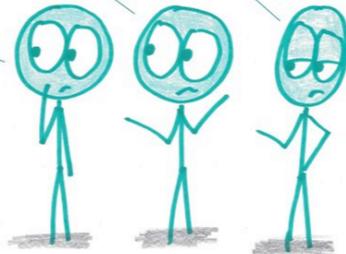
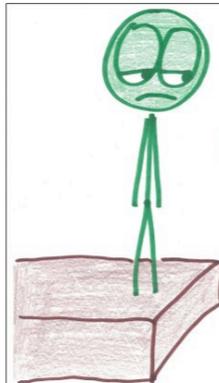
That if two lines intersect a third such that the sum of the enclosed angles on one side is less than a straight line, they will intersect on that side of the line!



You lost us, brother.

Maybe build up to that one, Euclid.

Um...



# Vector and Matrix Revision

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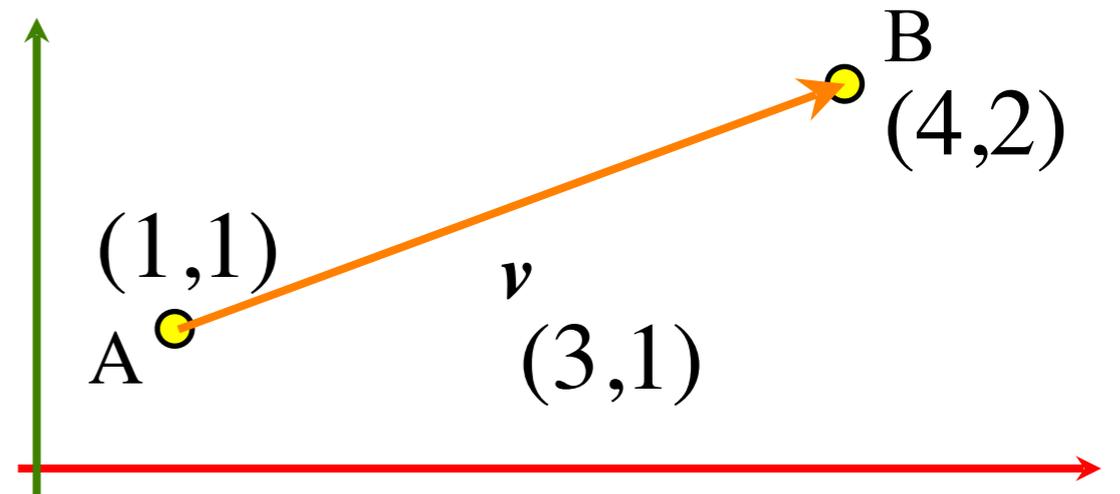
- To represent **coordinate frames** and easily convert points in one frame to another we use **vectors** and **matrices**.
- Some **revision** first.

# Vectors

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- Having the right vector tools greatly simplifies geometric reasoning.

- A **vector** is a **displacement**.



- We represent it as a tuple of values in a particular coordinate system.

# Points vs Vectors

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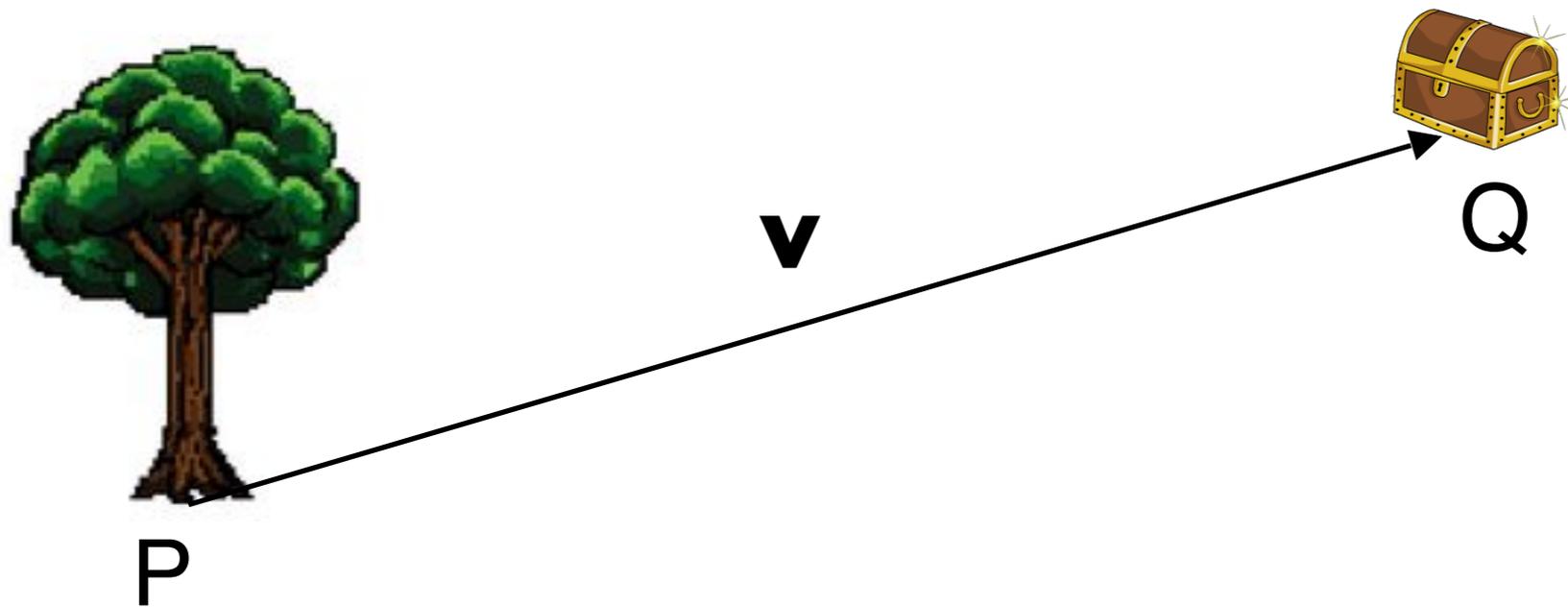
- **Vectors have**
  - length and direction
  - no position
- **Points have**
  - position
  - no length, no direction

# Points and Vectors

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- The **sum** of a point and a vector is a point.

$$P + \mathbf{v} = Q$$



# Points and Vectors

---

- The **sum** of a point and a vector is a point.

$$P + \mathbf{v} = Q$$

- Which is the same as saying

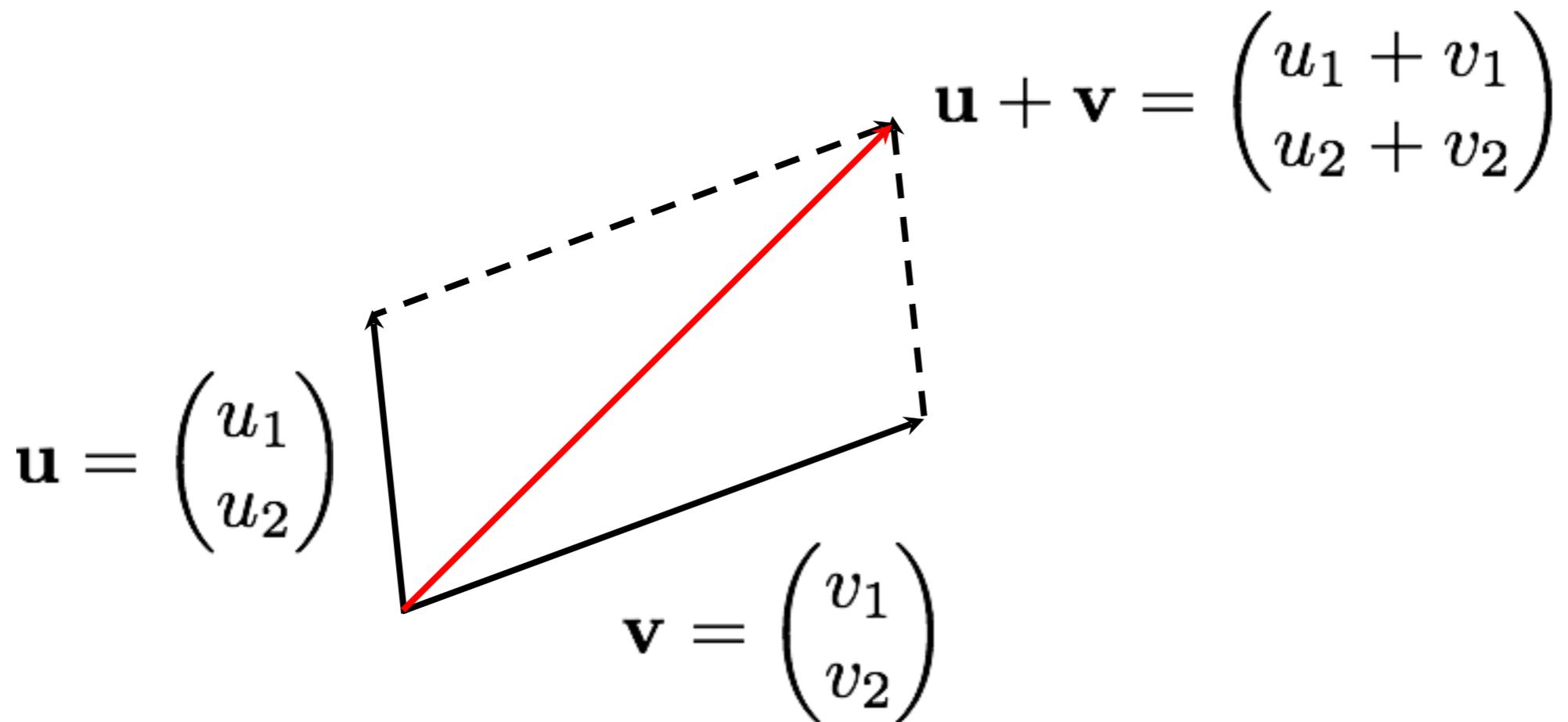
- The **difference** between two points is a vector:

$$\mathbf{v} = Q - P$$

# Adding vectors

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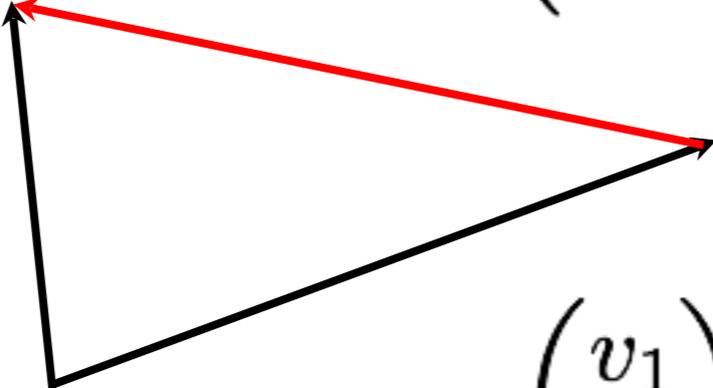
- By adding components:



# Subtracting vectors

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- By subtracting components:

$$\mathbf{u} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix}$$
$$\mathbf{u} - \mathbf{v} = \begin{pmatrix} u_1 - v_1 \\ u_2 - v_2 \end{pmatrix}$$

$$\mathbf{v} = \begin{pmatrix} v_1 \\ v_2 \end{pmatrix}$$

# Magnitude

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- Magnitude (i.e. length)

$$|\mathbf{v}| = \sqrt{v_1^2 + v_2^2 + \dots + v_n^2}$$

- Normalisation(i.e. direction):

$$\hat{\mathbf{v}} = \frac{\mathbf{v}}{|\mathbf{v}|}$$

$$|\hat{\mathbf{v}}| = 1$$

- Warning: You can't normalize the zero vector

# Exercises

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1. What is the vector  $\mathbf{v}$  from P to Q if  $P = (4,0)$ ,  $Q = (1,3)$  ?
2. Find the magnitude of the vector  $(1,2)$
3. Normalise the vector  $(8,6)$

# Dot product

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**Definition:**  $\mathbf{u} \cdot \mathbf{v} = u_1v_1 + u_2v_2 + \dots + u_nv_n$

**Example:**  $(1,2) \cdot (-1,3) = 1 \times (-1) + 2 \times 3 = 5$

**Properties:**

$$\mathbf{u} \cdot \mathbf{v} = \mathbf{v} \cdot \mathbf{u}$$
$$(a\mathbf{u}) \cdot \mathbf{v} = a(\mathbf{u} \cdot \mathbf{v})$$
$$\mathbf{u} \cdot (\mathbf{v} + \mathbf{w}) = \mathbf{u} \cdot \mathbf{v} + \mathbf{u} \cdot \mathbf{w}$$
$$\mathbf{u} \cdot \mathbf{u} = |\mathbf{u}|^2$$

# Angle between vectors

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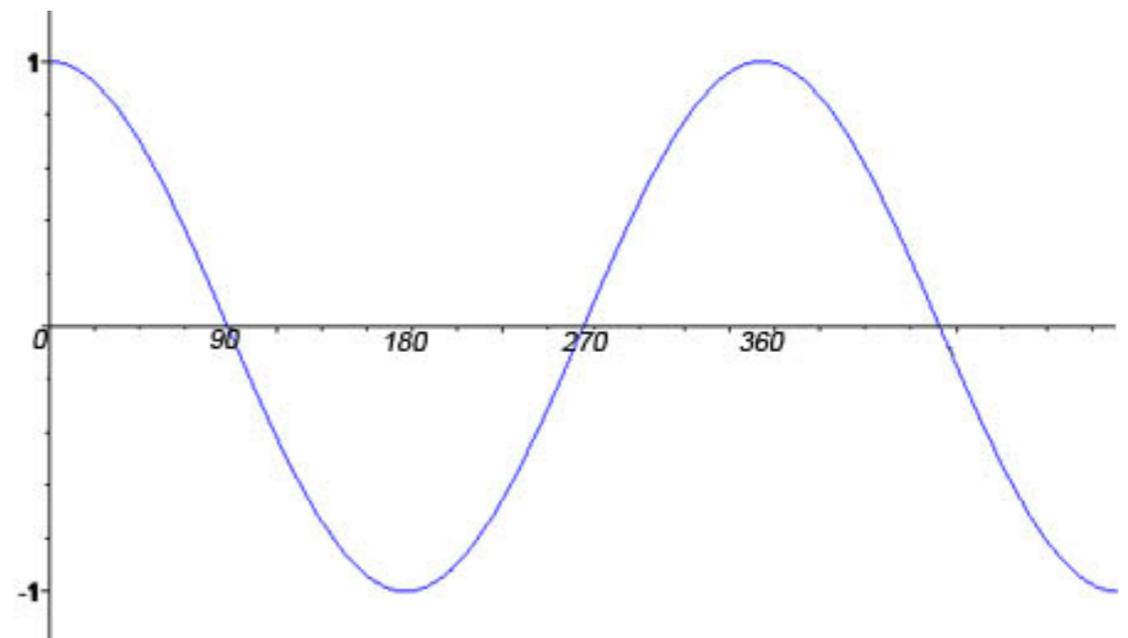
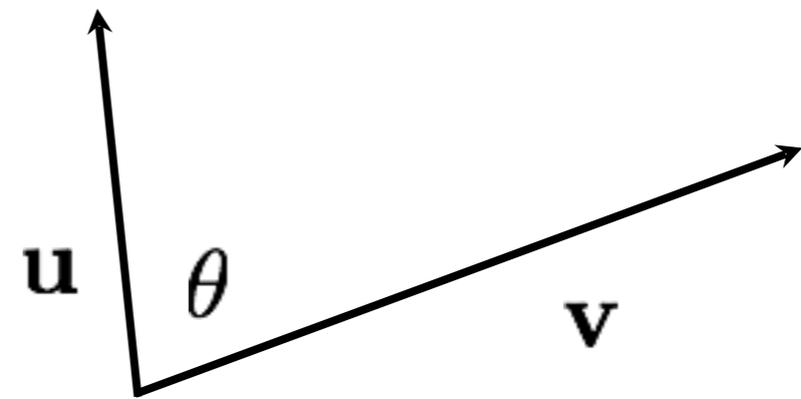
$$\mathbf{u} \cdot \mathbf{v} = |\mathbf{u}| |\mathbf{v}| \cos \theta$$

$$\cos \theta = \hat{\mathbf{u}} \cdot \hat{\mathbf{v}}$$

$$\mathbf{u} \cdot \mathbf{v} > 0 \implies \theta < 90^\circ$$

$$\mathbf{u} \cdot \mathbf{v} = 0 \implies \theta = 90^\circ$$

$$\mathbf{u} \cdot \mathbf{v} < 0 \implies \theta > 90^\circ$$



# Normals in 2D

---

If two vectors are perpendicular, their dot product is 0.

If  $n = (x_n, y_n)$  is a normal to

$$p = (x, y)$$

$$p \cdot n = x_n x + y_n y = 0$$

So, unless one is the 0 vector, either

$$n = (-y, x) \text{ or } n = (y, -x)$$

# Cross product

---

- Only defined for 3D vectors:

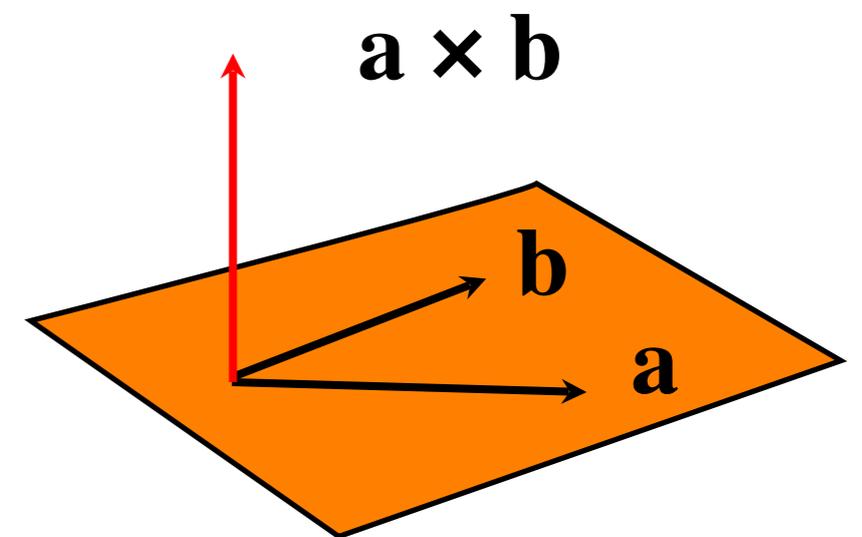
$$\mathbf{a} \times \mathbf{b} = \begin{pmatrix} a_2b_3 - a_3b_2 \\ a_3b_1 - a_1b_3 \\ a_1b_2 - a_2b_1 \end{pmatrix}$$

- Properties:

$$\mathbf{a} \times \mathbf{b} = -(\mathbf{b} \times \mathbf{a})$$

$$\mathbf{a} \cdot (\mathbf{a} \times \mathbf{b}) = 0$$

$$\mathbf{b} \cdot (\mathbf{a} \times \mathbf{b}) = 0$$

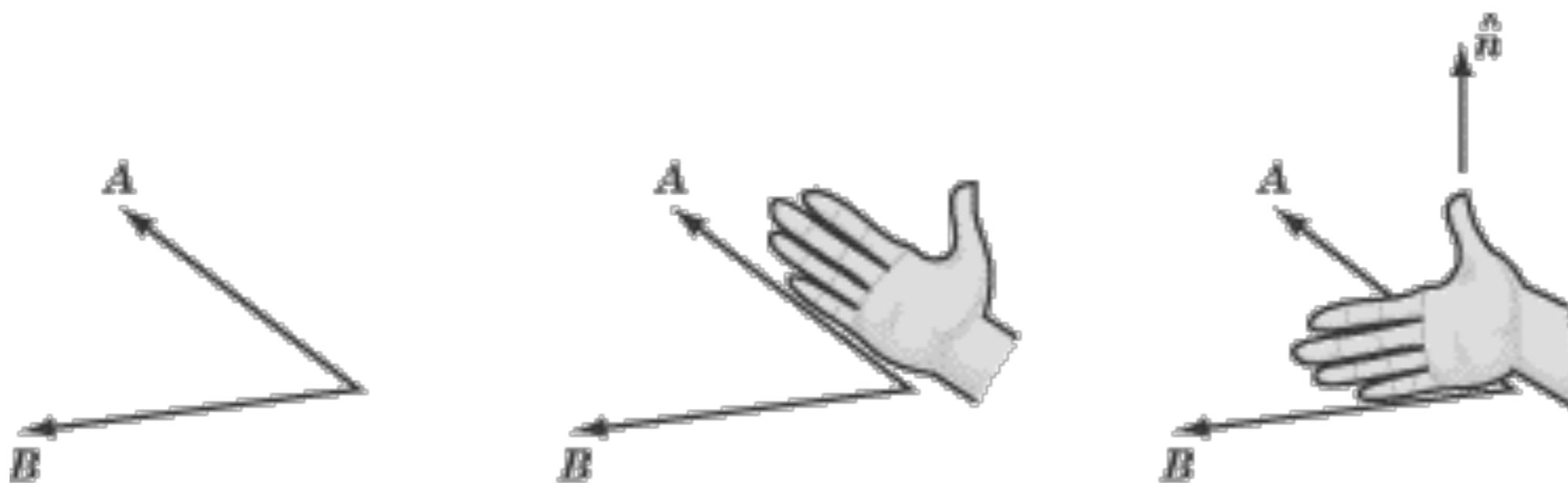


- Can use to find normals (more on this in later weeks)

# $A \times B$ vs $B \times A$

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- Assuming a right handed co-ordinate system: to find the direction of  $A \times B$  curl fingers of your right hand from  $A$  to  $B$  and your thumb shows the direction.  $B \times A$  would be in the opposite direction.



# Determinant form

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- For those who know, the cross product can be defined as a determinant of a matrix.

$$a \times b = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix}$$

- It is not necessary to understand determinants in this course

# Memory Aid

---

$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \times \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} \\ \\ \end{pmatrix}$$

# Memory Aid

---

$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \times \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2 b_3 \end{pmatrix}$$

# Memory Aid

---

$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \times \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2 b_3 - a_3 b_2 \end{pmatrix}$$

# Memory Aid

---

$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \times \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2 b_3 - a_3 b_2 \\ a_3 b_1 \end{pmatrix}$$

# Memory Aid

---

$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2 b_3 - a_3 b_2 \\ a_3 b_1 - a_1 b_3 \end{pmatrix}$$

# Memory Aid

---

$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2 b_3 - a_3 b_2 \\ a_3 b_1 - a_1 b_3 \\ a_1 b_2 \end{pmatrix}$$

# Memory Aid

---

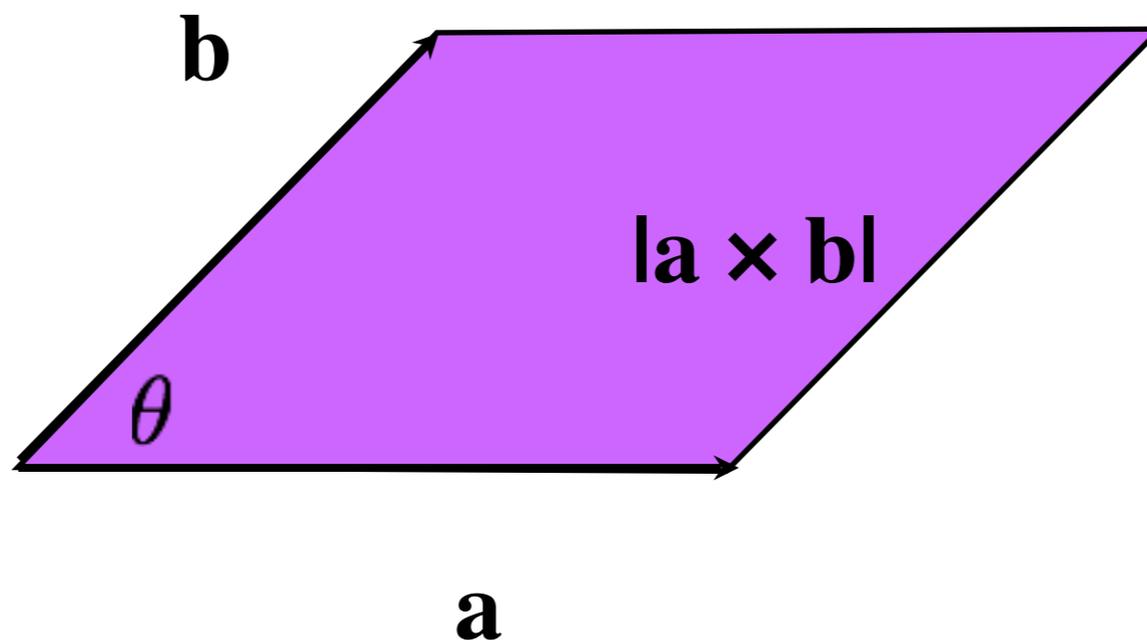
$$\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} = \begin{pmatrix} a_2 b_3 - a_3 b_2 \\ a_3 b_1 - a_1 b_3 \\ a_1 b_2 - a_2 b_1 \end{pmatrix}$$

# Cross product

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- The magnitude of the cross product is the area of the parallelogram formed by the vectors:

$$|\mathbf{a} \times \mathbf{b}| = |\mathbf{a}||\mathbf{b}| \sin \theta$$



# Exercises

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1. Find the angle between vectors  $(1,1)$  and  $(-1,-1)$
2. Is vector  $(3,4)$  perpendicular to  $(2,1)$ ?
3. Find a vector perpendicular to vector  $\mathbf{a}$  where  $\mathbf{a} = (2,1)$
4. Find a vector perpendicular to vectors  $\mathbf{a}$  and  $\mathbf{b}$  where  $\mathbf{a} = (3,0,2)$   $\mathbf{b} = (4,1,8)$

# Matrices

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We can think of a matrix as a 2D array of numbers

$$\begin{pmatrix} 1 & 0 & 3 \\ 2 & 3 & 4 \\ 0 & 0 & 1 \end{pmatrix}$$

And vectors as a matrix with a single column

$$\begin{pmatrix} 2 \\ 3 \\ 0 \end{pmatrix}$$

# Matrix multiplication

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$$\begin{pmatrix} 1 & 0 & 3 \\ 2 & 3 & 4 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 2 & 1 & 1 \\ 0 & 0 & 1 \\ 1 & 1 & 2 \end{pmatrix} = \begin{pmatrix} & & \\ & & \\ & & \end{pmatrix}$$

# Matrix multiplication

---

$$\begin{pmatrix} \mathbf{1} & \mathbf{0} & \mathbf{3} \\ \mathbf{2} & \mathbf{3} & \mathbf{4} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \end{pmatrix} \begin{pmatrix} \mathbf{2} & \mathbf{1} & \mathbf{1} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \\ \mathbf{1} & \mathbf{1} & \mathbf{2} \end{pmatrix} = \begin{pmatrix} ? & & \\ & & \\ & & \end{pmatrix}$$

$$1 \times 2 + 0 \times 0 + 3 \times 1 = 5$$

# Matrix multiplication

---

$$\begin{pmatrix} \mathbf{1} & \mathbf{0} & \mathbf{3} \\ \mathbf{2} & \mathbf{3} & \mathbf{4} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \end{pmatrix} \begin{pmatrix} \mathbf{2} & \mathbf{1} & \mathbf{1} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \\ \mathbf{1} & \mathbf{1} & \mathbf{2} \end{pmatrix} = \begin{pmatrix} \mathbf{5} & & \end{pmatrix}$$

# Matrix multiplication

---

$$\begin{pmatrix} \mathbf{1} & \mathbf{0} & \mathbf{3} \\ \mathbf{2} & \mathbf{3} & \mathbf{4} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \end{pmatrix} \begin{pmatrix} \mathbf{2} & \mathbf{1} & \mathbf{1} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \\ \mathbf{1} & \mathbf{1} & \mathbf{2} \end{pmatrix} = \begin{pmatrix} \mathbf{5} & \mathbf{?} \\ & \\ & \end{pmatrix}$$

# Matrix multiplication

---

$$\begin{pmatrix} \mathbf{1} & \mathbf{0} & \mathbf{3} \\ \mathbf{2} & \mathbf{3} & \mathbf{4} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \end{pmatrix} \begin{pmatrix} \mathbf{2} & \mathbf{1} & \mathbf{1} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \\ \mathbf{1} & \mathbf{1} & \mathbf{2} \end{pmatrix} = \begin{pmatrix} \mathbf{5} & \mathbf{4} & \mathbf{ } \\ \mathbf{ } & \mathbf{ } & \mathbf{ } \\ \mathbf{ } & \mathbf{ } & \mathbf{ } \end{pmatrix}$$

# Matrix multiplication

---

$$\begin{pmatrix} \mathbf{1} & \mathbf{0} & \mathbf{3} \\ \mathbf{2} & \mathbf{3} & \mathbf{4} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \end{pmatrix} \begin{pmatrix} \mathbf{2} & \mathbf{1} & \mathbf{1} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \\ \mathbf{1} & \mathbf{1} & \mathbf{2} \end{pmatrix} = \begin{pmatrix} \mathbf{5} & \mathbf{4} & \mathbf{?} \\ & & \\ & & \end{pmatrix}$$

# Matrix multiplication

---

$$\begin{pmatrix} \mathbf{1} & \mathbf{0} & \mathbf{3} \\ \mathbf{2} & \mathbf{3} & \mathbf{4} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \end{pmatrix} \begin{pmatrix} \mathbf{2} & \mathbf{1} & \mathbf{1} \\ \mathbf{0} & \mathbf{0} & \mathbf{1} \\ \mathbf{1} & \mathbf{1} & \mathbf{2} \end{pmatrix} = \begin{pmatrix} \mathbf{5} & \mathbf{4} & \mathbf{7} \end{pmatrix}$$

# Matrix multiplication

---

$$\begin{pmatrix} 1 & 0 & 3 \\ \mathbf{2} & \mathbf{3} & \mathbf{4} \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} \mathbf{2} & 1 & 1 \\ \mathbf{0} & 0 & 1 \\ \mathbf{1} & 1 & 2 \end{pmatrix} = \begin{pmatrix} 5 & 4 & 7 \\ ? & & \end{pmatrix}$$

# Matrix multiplication

---

$$\begin{pmatrix} 1 & 0 & 3 \\ 2 & 3 & 4 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 2 & 1 & 1 \\ 0 & 0 & 1 \\ 1 & 1 & 2 \end{pmatrix} = \begin{pmatrix} 5 & 4 & 7 \\ 8 & & \\ & & \end{pmatrix}$$

And so on...

# Matrix multiplication

---

$$\begin{pmatrix} 1 & 0 & 3 \\ 2 & 3 & 4 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} 2 & 1 & 1 \\ 0 & 0 & 1 \\ 1 & 1 & 2 \end{pmatrix} = \begin{pmatrix} 5 & 4 & 7 \\ 8 & 6 & 13 \\ 1 & 1 & 2 \end{pmatrix}$$

# Homework

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- Revise basics of vectors and matrix multiplication if you need to as we will use them extensively from next week on.