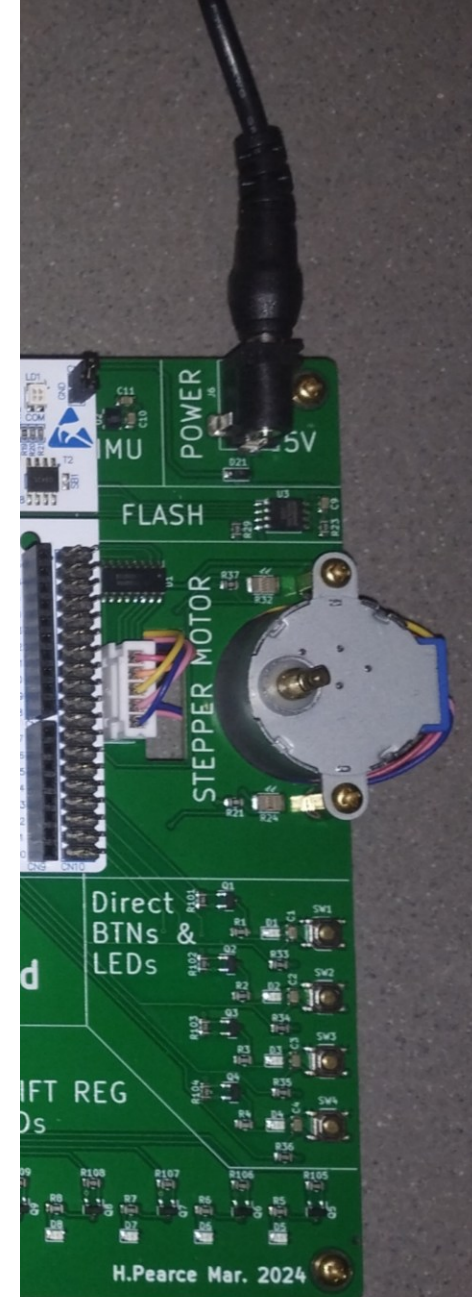


DESN2000
(Computer
Engineering)
2026 T2

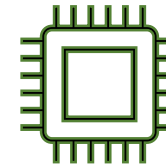
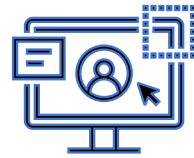
Course Introduction

Hasindu Gamaarachchi



DESN2000 (COMP Stream)

DESN2000 = Engineering Design + Technical Component



For computer engineering stream, it is about embedded systems design

- Stream Coordinator:
 - Dr Hasindu Gamaarachchi (myself)
 - hasindu+desn2000@unsw.edu.au
- Course Coordinator:
 - Ilpo Koskinen
 - ilpo.koskinen@unsw.edu.au

Timetable (Lectures)

- Technical Lectures (in-person)

Name	Staff	Day	Start Time	End Time	Weeks	Room
G	Hasindu Gamaarachchi	Mon	09:00	11:00	1,3-5,7-10	Tyree Energy Technology LG05 (K-H6-LG05)
		Thu	16:00	18:00	1-5,7-10	Tyree Energy Technology LG07 (K-H6-LG07)

- Design Lectures (online)

- Was originally planned to be online on Mon 4.00pm-6.00pm
- Ilpo Koskinen mentioned last week that it will now be an on-demand video

Timetable (Labs)

Name	Staff	Day	Start Time	End Time	Weeks	Room
M12A	Kavindu Jayasooriya Suneth Samarasinghe	Mon	12:00	14:00	1,3-5*,7-9	Lyre Lab K17 (CSE) G12 (K-K17-G12)
W16C	William Chan Kavindu Jayasooriya	Wed	16:00	18:00	1-5,7-9	Lyre Lab K17 (CSE) G12 (K-K17-G12)
H09B	William Chan	Thu	09:00	11:00	1-5,7-9	Lyre Lab K17 (CSE) G12 (K-K17-G12)

*week 2 Monday is a public holiday, so the replacement lab for that week is Wed 09:00 - 11:00
Quadrangle G048 (K-E15-G048)

Lab Demonstrators

- William Chan
 - william.chan5@student.unsw.edu.au
- Suneth Samarasinghe
 - suneth@unsw.edu.au
- Kavindu Jayasooriya
 - k.jayasooriya@unsw.edu.au

Project work

If you wish, the following rooms have been reserved and may be used to coordinate project work with your teams

Day	Start Time	End Time	Weeks	Room
Wed	09:00	11:00	1,3-5*,7-10	Quadrangle G048 (K-E15-G048)
Fri	09:00	11:00	1-5,7-10	Quadrangle G048 (K-E15-G048)
Fri	13:00	15:00	1-5,7-10	Quadrangle G048 (K-E15-G048)

*week 2 is reserved for a replacement lab

Communication

Course Material:

<https://webcms3.cse.unsw.edu.au/DESN2000/26T2/>

Forum:

<https://discourse03.cse.unsw.edu.au/26T2/DESN2000/>

Assumed knowledge

- C programming language
- assembly language
- architectural layers of modern computer systems

assumed to have been acquired in COMP1521

- design concepts

assumed to have been acquired in DESN1000

Content

- Designing embedded systems. We will cover several technical topics such as:
 - STM32 ARM microcontroller architecture and programming
 - General purpose Input/Output (GPIO)
 - I/O peripherals such as keypads and LCD
 - Interrupts
 - Timers
 - Analog Input/Output such as Analogue to Digital Converter (ADC) and Pulse Width Modulation (PWM)
 - Serial communication

UNSW CoaST Education Board



Lectures

- You are expected to attend all lectures
- Delivered face-to-face

This is a project-based course in which learning is driven by hands-on practice rather than passive listening. As a result, lecture sessions are primarily used for in-class activities rather than traditional lectures.

Labs

- Groups of 3
- 2h sessions every week (except week 6 and 10)
- 4 sets of lab exercises (lab sheets)
 - 2 weeks for each set
- Lab demos will tell you more info during the first lab
- Lab resources:
 - <https://webcms3.cse.unsw.edu.au/DESN2000/26T2/resources/121313>

Project

- A Smart Door
- Groups of 3 (same as lab groups)
- Detailed discussion in the next lecture
- See the project brief provided on webCMS
 - <https://webcms3.cse.unsw.edu.au/DESN2000/26T2/resources/121363>

Design Assessments

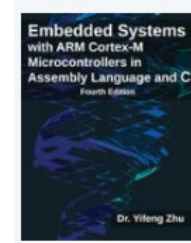
Item	Weight	Assessment criteria	Due date
Design Journal	20%	Refer to assessment guide (will be provided later in WebCMS)	11:59 PM, Friday (Week 5)
Design Presentation	20%	Refer to assessment guide (will be provided later in WebCMS)	Week 5 (during lecture hours)

Technical Assessments

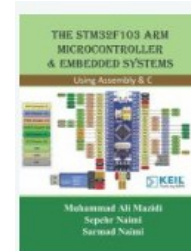
Item	Weight	Assessment criteria	Due date
Lab Exercises	30%	Refer to assessment guide (will be provided later in WebCMS)	End of Week 2, 4, 7, 9 labs
Project implementation	30%	Refer to assessment guide (will be provided later in WebCMS)	11:59 PM, Friday (Week 10)

Resources

1. Zhu, Yifeng, Embedded Systems with ARM Cortex-M Microcontrollers in Assembly Language and C



2. Sepehr Naimi, Sarmad Naimi, The STM32F103 ARM Microcontroller and Embedded Systems



- UNSW Leganto library reading list for these two textbooks:
 - [https://unsw.alma.exlibrisgroup.com/leganto/public/61UNSW INT/lists/75053023750001731?auth=SAML](https://unsw.alma.exlibrisgroup.com/leganto/public/61UNSW_INT/lists/75053023750001731?auth=SAML)

You are not alone!

What to do in the event of a problem or concern with the course

1

In the first instance, please try to resolve the issue with the **immediate party** - which in most cases will be your **tutor**

2

If unresolved, please escalate to the **course admins and lecturer**

3

If unresolved, please escalate to the CSE Student Representatives at **stureps@cse.unsw.edu.au** (or anonymously through our website)

4

If unresolved, please escalate to the CSE Grievance Officers at **grievance-officer@cse.unsw.edu.au**

5

If unresolved, please escalate to **UNSW Complaints** via the UNSW website

Brought to you by the CSE Student Representatives

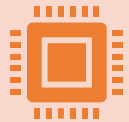
Find us at <https://cgi.cse.unsw.edu.au/~stureps/>

Where this DESN2000 sit in the degree



Program: Engineering (Honours)

<https://www.handbook.unsw.edu.au/undergraduate/programs/2026/3707>



Specialisation: Computer Engineering

<https://www.handbook.unsw.edu.au/undergraduate/specialisations/2026/COMPBH>



Course: DESN2000

<https://www.unsw.edu.au/course-outlines/course-outline#year=2026&term=Term%202&deliveryMode=In%20Person&deliveryFormat=Standard&teachingPeriod=T2&deliveryLocation=Kensington&courseCode=DESN2000&activityGroupId=4>

DESN2000 (Computer Engineering)

Course Learning Outcomes (CLO)

CLO	Description
CLO1	Develop design concepts using standard methods to collect, assess and integrate end-user, stakeholder and project requirements.
CLO2	Validate the suitability of designs using standard technical methods while considering end-user and stakeholder contexts.
CLO3	Implement disciplinary technical theory and skills pertinent to the design project.
CLO4	Contribute to the work of a team and collaborate on the design project, including the implementation of organisational and interpersonal tools.
CLO5	Integrate project management techniques to plan, execute and complete an open-ended design project.
CLO6	Explain designs to various audiences using oral, written, and visual forms of professional and persuasive communication.

DESN2000 (Computer Engineering)

Specialisation Learning Outcomes (SLO)

SLO	Description
SLO1	Characterise, formulate, and solve problems in Computer Engineering using current techniques, and tools.
SLO5	Communicate effectively to all audiences whether practicing independently or in multidisciplinary teams.

DESN2000 (Computer Engineering)

Program Learning Outcomes (PLO)

PLO	EA	Description
PLO3	EA1.3	In-depth understanding of specialist bodies of knowledge within the engineering discipline
PLO4	EA1.4	Discernment of knowledge development and research directions within the engineering discipline
PLO5	EA1.5	Knowledge of engineering design practice and contextual factors impacting the engineering discipline
PLO7	EA 2.1	Application of established engineering methods to complex engineering problem solving
PLO8	EA 2.2	Fluent application of engineering techniques, tools and resources
PLO9	EA 2.3	Application of systematic engineering synthesis and design processes
PLO10	EA 2.4	Application of systematic approaches to the conduct and management of engineering projects
PLO12	EA 3.2	Effective oral and written communication in professional and lay domains
PLO14	EA 3.4	Professional use and management of information
PLO15	EA 3.5	Orderly management of self, and professional conduct
PLO16	EA 3.6	Effective team membership and team leadership

* PLOs directly map to Engineers Australia Competencies

COMPBH Specialisation

- https://www.unsw.edu.au/content/dam/pdfs/engineering/general/resources/2026-03-engineering-education-specifications/compbh3707_engineering-specification_2026---website-version.pdf
- <https://cgi.cse.unsw.edu.au/~compbh/>